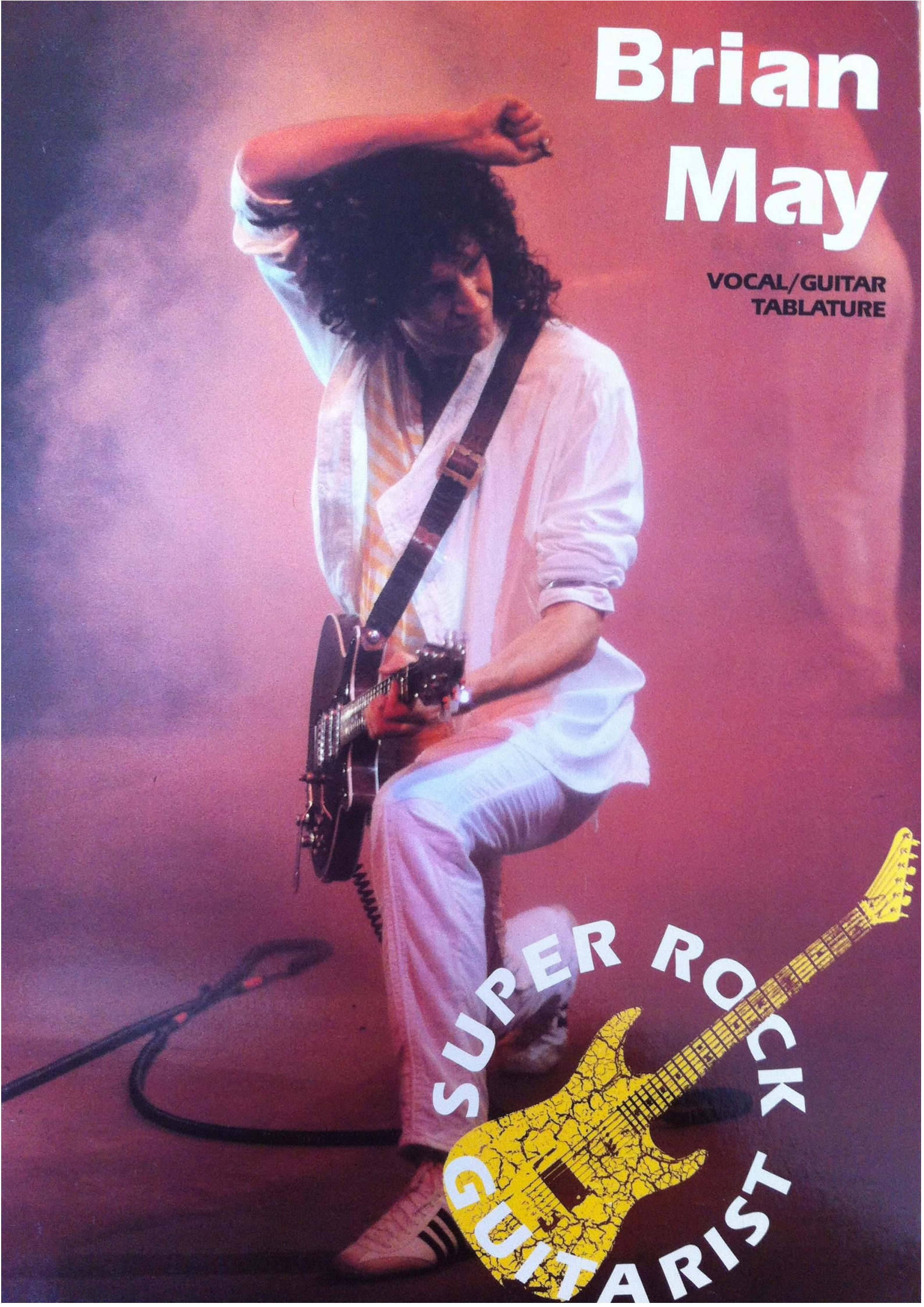


Brian May

VOCAL/GUITAR
TABLATURE

SUPER ROCK
GUITARIST



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Tablature Example

GUITAR TABLATURE EXPLANATION

Guitar Tablature is a form of musical notation that is used to represent guitar parts. It is a form of musical notation that is used to represent guitar parts. It is a form of musical notation that is used to represent guitar parts. It is a form of musical notation that is used to represent guitar parts.

SCORE EXPLANATION

(G) = G major
 (4/4) = 4/4 time
 (P) = pick up
 (H) = hammer on
 (Δ) = major 3rd chord
 (S) = staccato

BRIAN MAY

**VOCAL / GUITAR TABLATURE
VERSION**

**SUPER ROCK
GUITARIST**

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BRIAN MAY GUITAR METHOD

Brian May is one of England's most outstanding rock guitarists, a player whose skill and imagination place him on a level far above most of his contemporaries, not just as a gifted guitar player but also as a musician with a thorough grasp of melody and harmony. Guitar solos, such as the one on 'Brighton Rock', demonstrate an understanding of music that delves beyond rock music into the theory and principles of classical music. The ease with which he slips these classical references into his guitar work gives his playing a very distinctive and unique style.

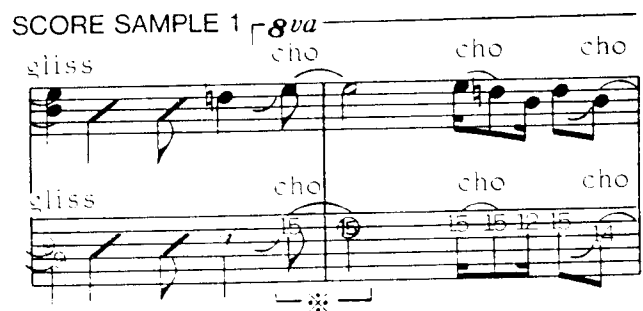
This traditional element also lends a deliberate 'artistic' quality to Queen's music that was very characteristic of the seventies' British rock scene. The bands that created British rock culture, such as Led Zeppelin, Deep Purple, Yes, King Crimson, Pink Floyd and E.L.P., were also, by and large, representative of this typically English school of self-styled 'art rock' musicians, of which Queen were probably the last example.

As a guitar player, Brian May himself is influenced by the British rhythm and blues guitarists of the sixties and seventies like Eric Clapton and Rory Gallagher. This was not only in the use of basic techniques such as hammering-on, pulling-off and note bending, but also harmonically in the types of scales he uses. Brian May has also claimed to be very influenced by Jimi Hendrix, though for me the link is rather tenuous. Their playing styles are totally different. The phrasing and attack employed by Brian May has a subtle, delicate, almost feminine quality about it, while Hendrix, on the other hand, liked to blast his audiences with a kind of raw electric energy.

It would also be inaccurate to see Brian May as a technically orientated player. His approach has more in common with George Harrison or Keith Richards, in that his playing is founded upon mastery of basic methods rather than the florid virtuosity and complex fingerings of Ritchie Blackmore or Jeff Beck. This is a factor that will also enable even players of modest ability to copy his licks and phrases.

BRIAN MAY'S GUITAR TECHNIQUE

STRING BENDING: The way in which Brian bends his notes is fairly unusual. Many of his bent notes tend to be unusually high up on the fret board and accompanied by an exaggerated vibrato. His favourite finger for executing these kind of bends is the ring finger, a point worth remembering when trying to reproduce his guitar work.



Look at Score Sample 1 from section [F]16 of 'We Will Rock You'. As you can see he is bending notes way up on the 15th fret of the B string. Score Sample 2 from 'Father To Son' and Sample 3 from 'Don't Stop Me Now' also provide good examples of this. Note how he bends the B note up on the 9th fret of the D string and then the A on the 14th fret of the G string in the former example. In the solo part of 'Don't Stop Me Now' again there are a variety of high position string bends beyond the 12th fret of the G and B strings.

SCORE SAMPLE 2

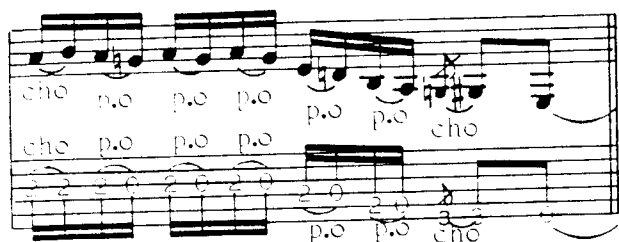


gives the solo it's melodic shape as well as creating tonal variation and a sense of climax in his playing. You will find many more examples of this throughout the book so it's worth paying particular attention to this technique.

[illegible]

PULLING-OFF AND HAMMERING-ON: Another major point in Brian May's overall guitar style is his continuous use of up and down slurs. These two techniques are essential for playing fast passages, so if need be practice until you can do them with ease. One of the biggest differences between the approach of jazz and rock guitarists is in the use of pull-offs and hammer-ons. Where a jazz player might choose to pick most of the notes a rock player would probably slur them using a combination of pulling-off and hammering-on to inject tonal colour into each note.

SCORE SAMPLE 4

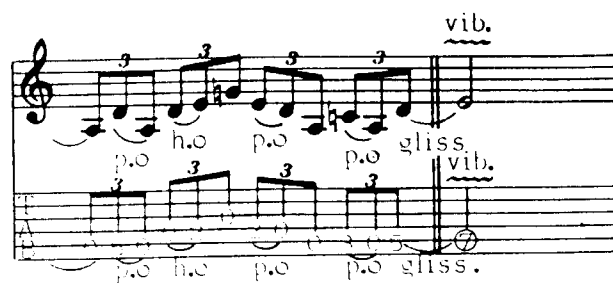


SCORE SAMPLE 5



Here are three examples of the way Brian employs slurred notes. The first one, Score Sample 4, is a very striking phrase from 'Brighton Rock' ([G] bar 8). This rapid phrase can only be mastered if you are able to execute your pulling-off and hammering-on with a high degree of fluency. If you were to pick all the notes in this phrase you would spoil the musical flow of it. The next example, Score Sample 5 from the final section of 'Brighton Rock' again consists of a very effective display of continuously slurred notes as well as being notably characteristic of Brian's playing.

SCORE SAMPLE 6



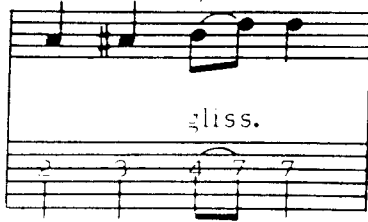
Lastly in Sample 6 we have the guitar solo from 'Tie Your Mother Down' ([G] Bar 6). When you try this one be careful to keep your timing under control on the triplet groups. Also note how open strings are effectively used in conjunction with hammering-on or pulling-off.

GLISSANDO: As Brian is a player who values fluency over rhythmic attack, it's not surprising that he makes frequent use of glissandos. If you are able to play glissandos well you will find them a useful way of gaining rapid access to all parts of the fretboard, enabling you to change position smoothly and put more flexibility into your phrasing. For rock guitarists glissando is another core technique. It can add sound colour and dramatic qualities to your phrasing.



If you look at Diagram 1 you will see an A blue note scale. The arrow shows you a very common way of incorporating glissando in this scale. Start by using your ring finger on 6/3 and slide it up to the 5th fret. Then, using your index finger pick the note on 5/3 and bring over your ring finger two frets to 5/5 and pick it. Now slide up two frets again to the seventh fret. Always begin to slide your finger immediately after you have picked the string. This method of employing glissando in the bottom half of the scale is also a very notable feature in the guitar playing of Jimmy Page who, like Brian May, uses it as a means of changing his left hand position on the fretboard. As with the other techniques that we have talked about you should practice this until it becomes effortless to play.

SCORE SAMPLE 7 gliss.



For an example of Brian's glissando playing I would like you to turn to Score Sample 7 which is a phrase from 'Keep Yourself Alive' ([C] bar 3). Although the musical intervals are slightly different from those in the A blue note scale the overall purpose of the glissando is identical.

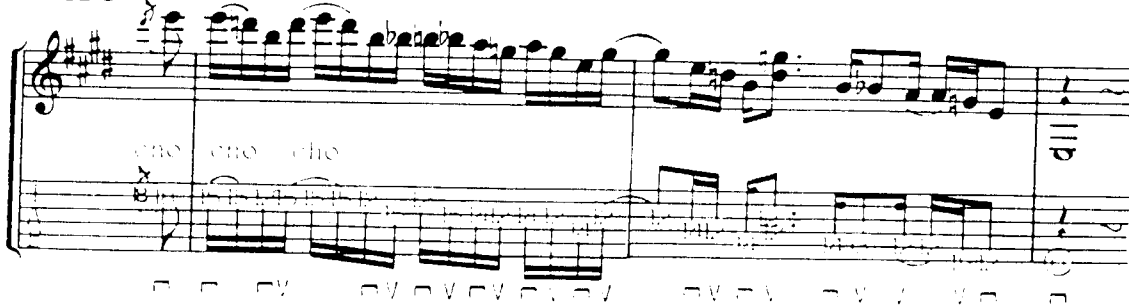
PICKING It's very difficult to sum up guitar picking in terms of which is the ideal method etc. You can't insist that any one method is correct because really it depends on the individual to find the method best suited to their way of playing. However, that said, it is essential to understand and master the basic principles behind guitar picking. The ability to pick notes cleanly and with precision is probably the most important element in obtaining a good guitar sound. If your picking is clumsy or lacks confidence you will never succeed in getting a nice tone even if you have an expensive instrument and top quality amps. As everybody knows when you strike a guitar string it starts to vibrate and so the sound is produced. The various tonal qualities however stem from the way in which the string is struck, from the angle and the intensity of the blow as well as from the texture and bulk of the object used to deliver the blow. On an electric guitar this becomes even more important as the oscillations of the string are electronically boosted and the slightest touch of the strings will be clearly audible. The shape and hardness of the plectrum therefore plays a large role in the tone quality. Brian May himself has used a coin to pick with from time to time but personally I would not really advise this. I've never been able to achieve a good sound this way, it's awkward to use and leads to more broken strings as well as leaving powdery deposits on the pick ups. Ordinary plectrums are quite adequate and should deliver the results that you want. I have often felt that Brian's picking could do with a little more power

behind it at times, so may be this is down to his unconventional choice of plectrum!

It should also be mentioned that picking has a close relationship to the tempo and rhythmic attack in your playing so it's important to be able to adapt your picking method to suit the particular rhythms and tempo of each tune that you play. Patterns based on 8th and 16th notes (quavers and semi-quavers) or triplets require a different approach to long held notes or slow ballad type formations. For fast moving groups of 16th notes or triplets you must use alternate picking strokes, a series of consecutive up and down strokes. However, when a more aggressive or a fuller, more powerful guitar tone is called for, then you will best achieve this by using a series of down strokes only, especially if the tempo is a slow one. So, all in all, a flexible approach is the most practical thing to have. Time signature, tempo and rhythm can, and in the case of Queen, will constantly change within one song and with those changes will come the need for a variety of different tones from the guitar. As a guitarist you will have to quickly adapt your picking methods to suit the new situation. The important thing is that you are able to do this which will only be possible if you are thoroughly familiar with the basic principles and techniques of guitar picking.

Finally here's a good example of some of the most difficult picking that you will encounter in Brian May's playing. Score Sample 8 is an excerpt from 'Brighton Rock' ([H] bar 3) consisting almost entirely of semi-quavers. Don't be daunted by this, go ahead and try it as it will be excellent practice.

SCORE SAMPLE 8 cho cho cho



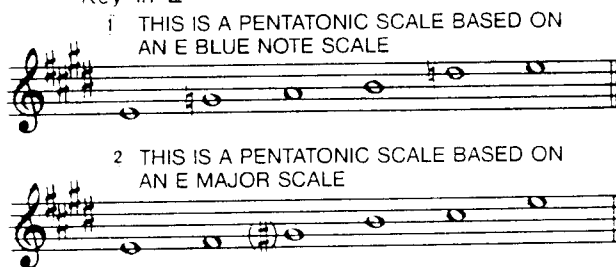
— DOWN STROKE PICKING
- - - UP STROKE PICKING

SCALES AND FINGERING:

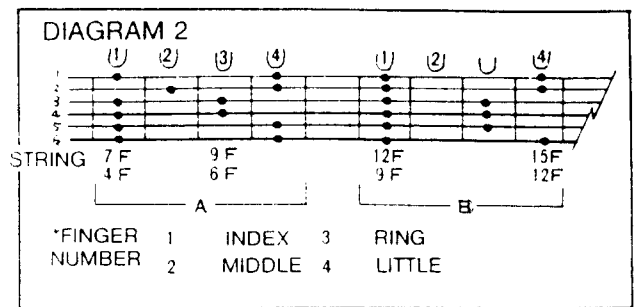
These are two things that are very difficult to separate from one another. If you don't know the correct fingering for a scale you will find it virtually impossible to hit the right notes with any kind of ease or fluency. On the other hand if you only know the fingering patterns themselves without understanding the relationship of the notes within the scale you won't be able to adapt those notes to create good melodic guitar lines. Neither will you be able to follow key changes. It is of course possible to just lift whole passages from songs and copy them without knowing either the fingering or the scale patterns on which they are based. In the long run though you won't gain the knowledge that will enable you to develop your own playing so that you may compose your own songs and guitar parts and improvise with other musicians. The ability to imitate is an important part of music but by itself it won't turn you into proficient musician.

EXAMPLE 9

Key in E



Brian May's favourite scales are the blues, or blue note scale and the major scale. Most melodies in rock music, whether instrumental or vocal, are based upon two five note versions of these two scales. They are known as 'pentatonic' scales. Please see Example 9 for a transcription of these two scales which, incidentally, are both in the key of E, one of Brian's most favoured keys. Next, if you look at Diagram 2, you will see two very common positions with the required fingering of the pentatonic blue note and major scale in E. Both are quite easy to remember as the fingerings are very similar but you will have to change the position about in order to transpose them into other keys. If you don't know these scales already, it would be worth your while learning them thoroughly as they provide the musical building blocks for most rock guitar work. It would also be advisable to acquire a knowledge of other scales, especially the standard major and the Dorian and Aeolian minor, since Brian, as a close reading of the instrumental section of 'Brighton Rock' will reveal, is very fond of using these scales, or 'modes', to good effect.



CHORD VOICING:

As the guitar is the only harmonic instrument in Queen's ensemble, good effective chord voicing is essential if the band are to get a good overall sound.

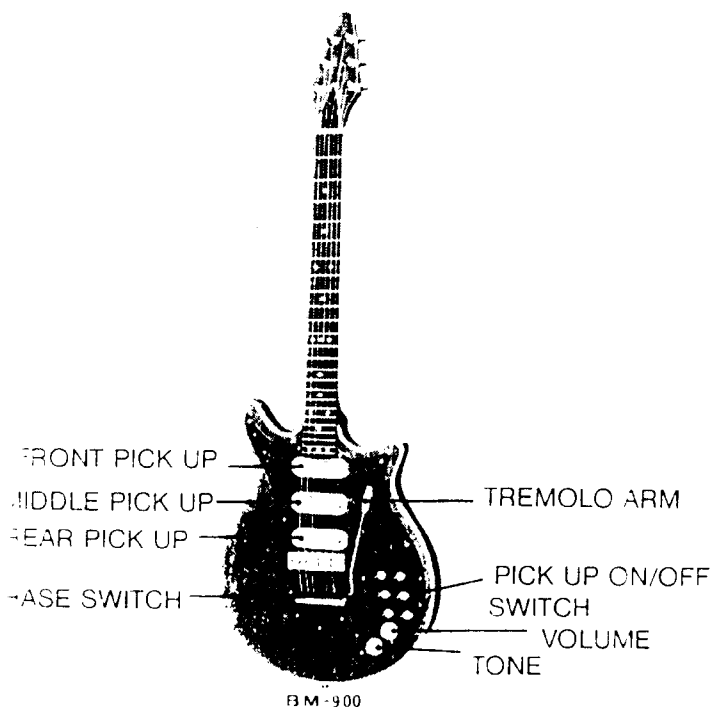
Chord voicing and chord position, for the guitarist, are almost inseparable. We could say that the voicing of a chord is the particular grouping or order of notes we would like the chord to consist of while the position of the chord is, for the guitarist, the technical aspect of finding the best frets to finger those notes on the neck. Voicing is the shape of the chord on the fretboard and position the location of the chord on the fretboard. As soon as you change the voicing, or shape and position of any chord on the guitar you will drastically alter the sound of that chord. For example if you play an E major chord in the first position it will sound both deeper and more twangy than an E major on the 7th fret which, having no open strings will sound far more mellow and, equally important, tighter, as this chord shape contains a more economical grouping of notes set closer together in pitch. So if you only know the chord symbol without knowing either the shape or the position you won't be able to reproduce the true sound and the overall band arrangement will suffer as a result. Brian himself is very keen on using low barred chords which is a very important sound for rock music. So always try to pay particular attention to these things both in your own playing and when recreating Brian May's guitar work.

THE GUITAR SOUND OF BRIAN MAY

Like Jimmy Page, Brian May is famous for his ability to produce an interesting, well crafted sound from his guitar so now it would be worth taking a look at the other aspects of sound production in terms of the instrument, amplification and effects that he uses.

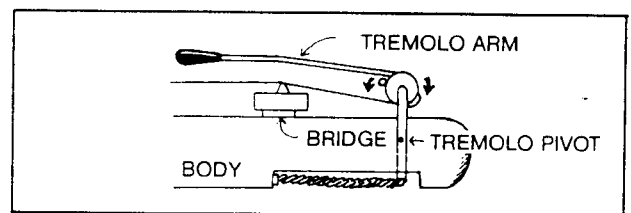
EQUIPMENT

The guitar that Brian uses has been custom built for him by Guild, who also made a copy of this guitar which is no longer in production. This guitar is called the BM 900 and although there are one or two special features on the original not included on the copy, it's design is based on Brian's own guitar so I will use the BM 900 as an example. The electrical set up of this guitar consists of one volume control, one tone control, and 6 on/off switches which are connected to three single coil pick ups.



Three of these switches simply turn the pick ups on and off allowing any combination of them to be used. The other three switches seem, on the original, to be phase switches. This much at least he gave away in a recent interview though their function seems to differ from the three phase switches on the BM 900.

Brian's guitar also contains a tremolo arm with a roller mounted bridge. The diagram below shows a cross section of the replica tremolo arm set up on the BM 900, which bears some similarity to the tremolo arm unit of a Fender Stratocaster.



The amplifier that he uses is a Vox AC 30 and on stage he employs as many as nine of these amps to get the right sound. The Vox AC 30 is of course a legendary amp used widely in the sixties and the early seventies by many diverse bands from The Beatles to Rory Gallagher. Although the only examples of this amp are now second hand ones, they have enjoyed a come back over the past decade in Britain, due somewhat to the wave of fascination with 60's music and also, being a valve combo, because of the reaction against the domination of transistorised amps. As for Brian's effects probably his most famous is the custom built Echoplex. If you ever get the chance to see Queen live listen carefully to the sound produced by his two Echoplexes, it is noticeably different to the standard version.

He also has a custom built booster pedal which he says he uses primarily to flesh out the middle frequency range. A similar effect can be obtained from a standard model booster by setting the bias to the middle and upper ranges. Lastly, he has a pedal operated Foxx phaser which, although a rather unusual brand, nevertheless gives a phase shift effect very similar to the more common MXR or Electroharmonix flanger.

Some aspects of Brian's guitar sound are of course a result of engineering techniques carried out in the studio, a good example of which is the rather spacey sounding guitar in the middle part of 'Get Down, Make Love'.

It might also be worth quickly mentioning his strings. Up until recently he always used a specially assembled set of Rotosound light gauge strings the gauges of which were: E string 0.008; B string 0.010; G string 0.011; D string 0.022; A string 0.030 and E string 0.036. As you will note they are very light gauge though these days he apparently opts for standard sets.

GUITAR ORCHESTRATION

Another important element that helps to create such a distinct guitar sound in many of Queen's songs is the multi tracked guitar arrangement. The album "Queen II" is a good example of this. Brian May manages to get a surprisingly good overall sound texture from his guitar ensembles.

I would say that his approach to this is similar to a classical orchestrator in that he bases the various guitar parts on the different instruments that form the string section of an orchestra, substituting each guitar layer for 1st violin, 2nd violin, and perhaps viola and cello. When the guitar parts are then all over dubbed in the studio the result can be quite impressive and adds a powerful, rich chorus the Queen's ensemble sound.

When he records these kind of passages, Brian beefs up the guitar tone by using the natural valve distortion of the AC 30 as well as employing string bends, vibrato and glissando in abundance to give the maximum dramatic effect. Certainly it's possible to an extent to imitate a cello by playing high up on the fretboard on the lower strings but if you want to create four part harmony guitar passages in a classical vain then you will need a good working knowledge of counterpoint and harmony as well as a nice sense of the classical style and a decent tape machine capable of multi tracking or 'sound on sound' operations. This can often be far more enjoyable than using mellotrons or synthesisers, both for the listener and the player and anyway it's more practical than hiring the London Symphony Orchestra.

Brian claims that his classical roots are in the composer Mahler. Whether this really bears any direct relationship to his guitar orchestration on songs like 'God Save The Queen' and 'Procession' ("Queen II") I will leave for you to judge.

STAGE SOUND AND STUDIO SOUND

Brian's guitar sound naturally varies enormously from the concert hall to the controlled environment of the recording studio. In concert he tends to get a very ragged but pleasingly wild sound. Just have a listen to 'Live Killers' and you'll see what I mean; having only four people on stage they naturally need to create a very full sound from the guitar to give substance to the music but this also results in the guitar sound remaining the same for each song. Quite naturally the band are more concerned with putting on a good show for their audience rather than fussing too much over the small details in sound production.

In the studio Brian and Queen go for far more complex sound textures and his guitar work in the arrangements, and indeed Queen's general ensemble playing, are worth paying close attention to.



WE WILL ROCK YOU

From the Album 'Live Killers'

GENERAL OBSERVATIONS

One of the most important points about this song soundwise is the very thick, percussive quality produced from the guitar bass and drums, for which the guitar is largely responsible.

Both the chord shapes and the attack in the right hand when striking them must be carefully executed. Points like this shouldn't be ignored and if they give you trouble you should practice fast chopping strokes on chords all the way up the neck using as many different positions as possible. Your strumming and general picking will need a lot of power behind it especially when you begin single note soloing or putting in fills and counter melodies (or 'Obligato') to the vocal line. It's best to keep effects to a minimum when practising and try to rely on valve distortion from your amp rather than use a fuzz box. This way you can hear properly any weakness in your playing. The kind of bold aggressive strokes that are needed should come from the wrist of the right hand.

If you are a bit shaky on these points this song will give you a lot of trouble so make sure you've covered the basic points of guitar technique mentioned at the beginning of this book.

SOUND PRODUCTION

I would now like to advise you about the general settings you should set your equipment to and which effects should be considered for this song. If your guitar is a BM 900 set the middle and rear pick ups 'on' and the front pick up 'off' and set the phase switches in the 'reverse' position. If the guitar that you're using is a Strat, an SG or a Les Paul set the rear pick up only on and don't forget to make sure that the height of the pick up is not too close to the strings. If you have a single coil Telecaster you should boost the high and middle range frequencies with equalisers and power booster to fill out the sound and if you possess a model fitted out with humbuckers take care to place the pick up nearer to the strings.

Set your guitar volume to 10 for solos and 8 or 9 when playing chord accompaniment.

Your amplifier settings are as follows: for transistor amps put the volume on 10, the treble on 7, the middle on 10, the bass on 3, the reverb on 3 and the distortion at zero. For valve amps set the volume at 10, the treble at 10, the middle at 10, the bass at 2 and the reverb at 3.

Should your amplifier contain two volume controls don't forget that you must control the overall level with the master volume which ideally should be up around 6, this

should give a nicely dense sound. When using stacks of multiple speakers it's a good idea to bring the master volume down one or two notches otherwise you may overload them and you'll end up with a muddy sound. It's also preferable to use two amps or more to achieve a big guitar sound as several amps using half their output power will give you a much better quality sound than one single amp cranked up to full power.

The effects that should be utilised are a delay and an equaliser or a booster and ensure that you are also using a good quality shielded cable to cut down hum and minimise interference. It's best to avoid using a fuzz box or a compressor as the amplifier will just intensify and compound the distorted sound wave to point where the sound will deteriorate into a confused mess and it will be impossible to distinguish the individual notes. Even though Brian usually uses a distorted guitar sound he still manages to achieve clear separation of notes.

Equaliser and booster units tend, on the other hand, to give each string more clarity by selectively intensifying certain frequencies. This also gives the guitar a more natural electric guitar sound. Another more obvious way of clearing up and softening the guitar sound is to simply reduce the load on the pick ups by turning the guitar volume down.

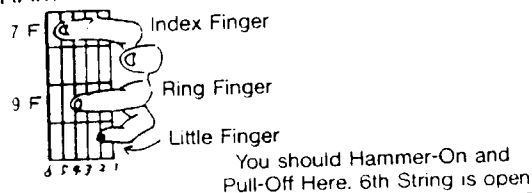
As I've already mentioned, shielded cables should be used for all connections as, being properly insulated, they prevent the electronic signal from the pick ups from deteriorating too much and a stronger signal translates into more sound from the speakers. This will effectively give you more sustain as well as a purer tone and more definition in the upper register.

I think I should also add one more word on the subject of delays. They can be difficult to use to their maximum effect as they are easy things to over indulge in. The way to get the best out of delays is to set them on a short delay time as they are most striking when used as a means of expanding the total sound from the guitar. Too much exaggeration ruins the subtlety of this effect.

USEFUL PLAYING HINTS

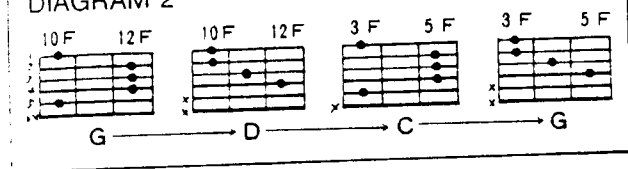
Intro: please see Diagram 1 for the position and voicing of the E chord. You will need to use your little finger to execute the hammering-on and pulling-off on the G note at 2/10.

DIAGRAM 1



This little manoeuvre will demand a lot of strength in your little finger. The chord progression is shown together with the fretboard position in Diagram 2.

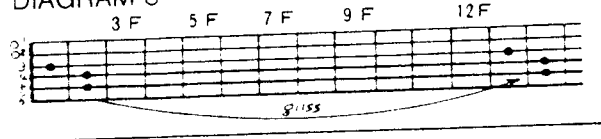
DIAGRAM 2



These chords should be played with powerful strokes from the right hand combined with rapid, unlaboured position changes in the left hand. Make sure that you bring out the top four strings avoiding to sound the bottom strings where indicated by the crosses.

④: Very precise timing is necessary to pull off this glissando. As you can see in Diagram 3, while leaving the top E and B strings open slide up the E major chord shape on the 5th, 4th and 3rd strings to the octave at the 14th fret. Have a listen to the record if you're unsure about this one.

DIAGRAM 3

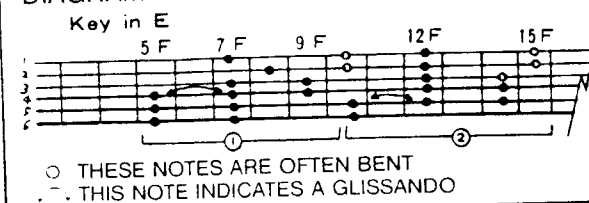


⑤: This small fill, which is repeated twice, requires some powerful string bending as the string tension will be quite high at such a low position on the fretboard. Use your middle and ring fingers to play the bent notes.

⑥: I would advise you not to copy the record at this precise point as it contains a timing error and there should not be any break in the guitar part here so stay with the score

[F]: From this section, Brian's playing is based around an E blue note scale which delivers a driving rock and roll feel to his lines. Watch your picking here to generate the impact. For the fretboard position of this scale refer to Diagram 4.

DIAGRAM 4



④: For the lead break in [F] follow the score and the record closely. These two note riffs, which are played with a nice energetic pounding, should be fingered as follows: Use the index finger for 5/5 and the ring or little finger on 4/7 and don't forget to put the glissandos in on 5/7 and 4/9.

⑤: This is a nice little example of how Brian likes to approach a solo introducing the single notes with a small chord sequence.

⑥: Try and get a lot of force into your picking for the open bottom E and the G sharp on 6/4.

⑦: The single note passages here will be best served by alternating up and down stroke picking and the fingering, which is pretty obvious, should be the index finger for the 1st fret, the middle finger for the 2nd fret and the ring finger for the 3rd fret.

⑧: You want to get into a high position for these lines so that you can get your ring finger onto the 15th fret. As this particular passage is based around an E blue note scale you'll find it best to hold down the 12th fret with your index finger and then use your ring finger for the note on 3/14 and your middle finger for the 13th fret.

⑨: So that your timing is spot on for the counter melody at this point listen to the record a couple of times.

WE WILL ROCK YOU

From the Album 'Live Killers'

Words and Music by Brian May

3x spoken

1.2.

2x

Come on

Come on

E

TAB

10 9 10 9 9

10 9 10 9 9

10 9 10 9 9

10 9 10 9 9

[illegible]

1. Bud - dy you're a boy make a
3. Bud - dy you're an old man —

Printed in Great Britain by the Cambridge University Press
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big noise play-in' in the street gon-na be a big man some day got mud on yo' face
 poor man plead-in' with your eyes gon-na make you some peace some day got mud on yo' face

gliss.
 C
 G
 gliss.
 E7 +9
 gliss.

big dis - grace kick-in' your can — all — o - ver the place — We will
 big dis - grace some - bod - y bet - ter put you back in - to your place —

2x
 D
 N.C.
 E7 +9
 G
 D

we will rock you 2x come on — We will we will
 yeah yeah

C
 G
 E7 +9
 G
 D
 C
 G

And you're a young man hard on about-in' in the street gon-na take on the world

E7 +9

some - day (you) got blood on your face big dis - grace wav - in' your ban-ner all

o - ver the place singin' we will we will rock you sing every

body we will we will rock

Woo rock you ah

Chords: C, G, E7+9, D, No Chord, G, D, C, G, E7, C, G

Techniques: gliss., 3, 13, 15, 15, 3

The musical score is written for voice and guitar/bass. The key signature has three sharps (F#, C#, G#). The time signature is 4/4. The score is divided into four systems, each with a lettered section marker (D, E, F). The lyrics are: 'some - day (you) got blood on your face big dis - grace wav - in' your ban-ner all', 'o - ver the place singin' we will we will rock you sing every', 'body we will we will rock', and 'Woo rock you ah'. The guitar/bass part includes chords (C, G, E7+9, D, No Chord, G, D, C, G, E7, C, G) and techniques like glissando (gliss.) and triplets (3, 13, 15, 15, 3). The voice part includes lyrics and musical notation with various note values and rests.

rock

C G

gliss. gliss. gliss. gliss. gliss. gliss. gliss. gliss. gliss.

4 5

yeah yeah ah

E7 C G

p. *p.*

5 4 2 1 3 2 1 3 2 1 3 2

This musical score is for the song "Svea" by The Beatles. It is written for guitar, bass, and drums. The guitar part is in the key of E major (indicated by four sharps: F#, C#, G#, D#) and 4/4 time. The bass part is in the key of A major (indicated by three sharps: F#, C#, G#) and 4/4 time. The drum part is in 4/4 time. The score is divided into four measures. The first measure contains a guitar solo (marked "guitar solo") and a bass line. The second measure contains a guitar solo (marked "guitar solo") and a bass line. The third measure contains a guitar solo (marked "guitar solo") and a bass line. The fourth measure contains a guitar solo (marked "guitar solo") and a bass line. The song title "Svea" is written at the end of the score.

Musical score for "The Rose Tree" in E major, 3/4 time. The score is for a guitar and voice. The guitar part is written on a single staff with a key signature of one sharp (F#) and a 3/4 time signature. The voice part is written on a single staff with a key signature of one sharp (F#) and a 3/4 time signature. The score is divided into four measures. The first measure contains the guitar part and the vocal line "The rose tree". The second measure contains the guitar part and the vocal line "The rose tree". The third measure contains the guitar part and the vocal line "The rose tree". The fourth measure contains the guitar part and the vocal line "The rose tree". The guitar part is written in a style that suggests a specific playing technique, with many notes and accidentals. The vocal part is written in a style that suggests a specific singing technique, with many notes and accidentals. The score is a musical notation for a song.

all right

C G E7+9 *gliss.* *gliss.*

cho cho cho *gliss.*

cho cho cho *gliss.*

C G E7+9

C G E7+9

Oh we will

G D

we will rock you rock cho cho *gliss.* we will

C E7+9 cho cho *gliss.* G D

7 6 9

we will

C G

D.S.

rock you rock you rock you rock you we will

A p. E7+9 G D

5 3 p.

we will rock yeah yeah yeah rock you yeah

C G A C E

BRIGHTON ROCK

From the Album 'Queen Live Killers'

GENERAL OBSERVATIONS

This number is probably the most difficult in their entire repertoire, even Queen themselves seemed a little daunted by it when I saw them perform it live. In the intro you are going to need some extremely florid and precise picking as the notes are nearly all semiquavers. I would recommend alternating picking punctuated with powered strokes for the accented parts and if you have the original LP have a listen to the original studio version as it is significantly different to the "Live Killers" version.

A Les Paul would be the ideal guitar to use on this song rather than a Fender as you really want a full and rich tone. If it's a Les Paul use the rear pick up and turn the tone and volume full up remembering to turn the volume down to about 7 when you drop back into the ensemble after solos. If you've got a BM 900 set the rear pick up 'on' leaving the other two 'off' and set the volume to 10 and the tone to 8.

One last point. Use a hard grade of plectrum on this number as it all goes towards giving a strong guitar tone.

USEFUL PLAYING HINTS

[A]: try to use a jagged, cutting motion when striking out the chords at this point and notice the five-eighth time signature in the 2nd and 4th bars.

[B]: Here, as the beat returns to four-four the vital thing is to get the tricky accents right.

[C] [D]: This bouncy, syncopated rhythm is not easy to play well. If you have trouble getting it follow the score closely and try it slowly at first and then listen once more to the record. It's essential bring out those semiquavers cleanly.

[E]: Choose good fingering for these chords so that you can change position smoothly.

[F]: A good example of Brian May's individualistic approach to position and fingering.

[G]: Make sure that you hit these off beats with precision.

①: On the 2nd frets use the index finger and on the 6/3 use your middle finger to effect the bend and the pull off.

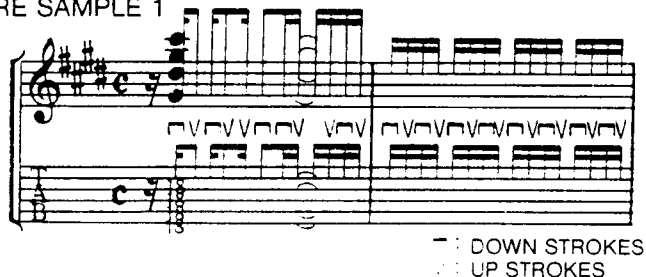
②: The fingering here is the ring finger for the 15th fret, the middle finger for the 14th fret and the index finger for the 12th fret. Work towards using plenty of upstrokes on this part.

[I]: This section, it might be worth noting, is really a development of the musical patterns that have previously been used.

③: It's best to use your index finger on the 1st fret and your ring finger on the 3rd fret.

④: This series of short ascending and descending six note patterns will be most effectively played as a continuous set of pull-offs and hammer-ons in the same manner as ①.

SCORE SAMPLE 1



The short instrumental sections [G] and [H], both of which feature the lead guitar, will also be demanding on your technical prowess so go through the transcription slowly note by note to sort out when you should apply slurred notes and when it would be more favourable to use down strokes etc. Watch out for the guitar solo at the end as well as this also contains some tricky phrases.

SOUND PRODUCTION

During the long instrumental passages on the guitar extensive use is made of an Echoplex. Although desirable, if you don't happen to possess one it's not absolutely essential for reproducing the guitar part of this song.

In fact I would say that a booster and an equaliser are far more vital in the creation of the right sound here. Use the equaliser to boost middle to high frequency range and the set the booster at almost full on, just before the point at which it begins to cause feed back.

Again, if you are able, connect up two amps rather than just one. Either way the best settings are master volume at 10, channel volume at 10, treble at 10, middle at 7, bass at 2 and reverb at 2 but be careful to avoid excessive amounts of feed back when using such high settings.

Words and Music by Brian May

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pub - lic hol - i - day — a hap - py pair they made — so de - cor - ou - sly laid — 'neath the
 what — do you say?" "Oh no — I must a way — to my mum in dis - ar - ray — if my

gay il - lu - mi - na - tions all a - long — the prom - en - ade — "It's so good to know there's still a lit - tle mag -
 moth - er should dis - cov - er — how I spent — my hol - i - day — it would be of not a - vail to talk of mag -

ic in the air — I'll weave my spell"
 ic in the air — I'll say my fare -

well"

First system of a musical score. The top staff is in treble clef with a key signature of two sharps (F# and C#). It contains a continuous eighth-note melody. The bottom staff is in bass clef and contains a continuous eighth-note accompaniment. A double bar line with a repeat sign is present. After the repeat, there is a section with a large 'C' time signature and a '2.' marking. The text 'Arm. down' is written above the bottom staff in this section.

Second system of the musical score, labeled 'J1' in a box. The top staff continues the melody. The bottom staff continues the accompaniment. The text 'N.C.' is written below the first measure of the bottom staff, and 'h.' is written below a measure further along.

Third system of the musical score. It continues the melody and accompaniment from the previous systems.

Fourth system of the musical score, labeled 'J2' in a box. The top staff has the word 'cho' written above it. The bottom staff has the word 'cho' written above it. The text 'p.' (piano) is written below several measures in both staves.

Fifth system of the musical score, labeled 'J3' in a box. The top staff continues the melody. The bottom staff continues the accompaniment. The text 'p.' (piano) is written below several measures in both staves.

First system of musical notation. The upper staff is in treble clef with a key signature of two sharps (F# and C#). The lower staff is in bass clef. Both staves contain eighth and sixteenth notes, with dynamic markings 'p.' (piano) appearing multiple times.

Second system of musical notation. The upper staff features a triplet of eighth notes marked with a '3' and the word 'cho'. The lower staff also has a triplet marked with a '3' and the word 'cho'. A rehearsal mark 'J4' is enclosed in a box at the end of the system.

Third system of musical notation. The upper staff contains a series of beamed eighth notes with accents. The lower staff contains a series of beamed eighth notes, some with accents.

Fourth system of musical notation. The upper staff contains a series of beamed eighth notes with accents. The lower staff contains a series of beamed eighth notes, some with accents. A rehearsal mark 'J5' is enclosed in a box at the end of the system.

Fifth system of musical notation. The upper staff contains a series of beamed eighth notes with accents. The lower staff contains a series of beamed eighth notes, some with accents. The word 'cho' appears twice, once above and once below the staff.

J6 **K** Drums Free Solo **L1** **E7sus4**

Handwritten musical notation for sections J6, K, and L1. J6 consists of 6 measures with a D chord and a tremolo. K is a 4-measure section labeled 'Drums Free Solo'. L1 is a 2-measure section with an E7sus4 chord and a tremolo.

L2 In tempo

Handwritten musical notation for section L2, marked 'In tempo'. It is an 8-measure section with a melody in the treble and a bass line in the bass.

L3

Handwritten musical notation for section L3, an 8-measure section with a melody in the treble and a bass line in the bass.

L4

Handwritten musical notation for section L4, an 8-measure section with a melody in the treble and a bass line in the bass.

gliss. *gliss.* *gliss.* *gliss.*

Handwritten musical notation for a section with four glissando markings. It is an 8-measure section with a melody in the treble and a bass line in the bass.

Musical score for guitar, featuring five systems of notation. The score includes treble and bass staves, with various musical notations such as notes, rests, and fingerings.

System 1: Treble staff includes a box labeled **L6**. Both staves are marked with *gliss.* (glissando).

System 2: Treble staff begins with a *p.* (piano) marking. Bass staff includes a *p.* marking.

System 3: Treble staff includes a box labeled **L6**.

System 4: Treble staff includes *gliss.* and *h.* (harmonic) markings. Bass staff includes *gliss.*, *h.*, and *p.* markings.

System 5: Treble staff includes *h.* and *p.* markings. Bass staff includes *h.* and *p.* markings. A box labeled **L7** is present at the end of the system.

The score concludes with a final system of notation.

System 1: Treble and Bass staves. Treble staff contains a melodic line with eighth and sixteenth notes. Bass staff contains a bass line with fingerings: 14, 12, 14, 12, 15, 14, 15, 14, 12, 15, 7, 5, 7, 5, 7, 5, 7, 5, 8, 5, 7, 7, 8, 7, 5, 7, 5, 3, 3, 3, 3, 3, 3, 3, 3, 2, 2, 2, 2.

System 2: Treble and Bass staves. Treble staff continues the melodic line. Bass staff contains a bass line with fingerings: 14, 12, 14, 12, 15, 14, 15, 14, 12, 15, 7, 5, 7, 5, 7, 5, 7, 5, 8, 5, 7, 7, 8, 7, 5, 7, 5, 3, 3, 3, 3, 3, 3, 3, 3, 2, 2, 2, 2. A box labeled "L11" is present above the treble staff. The system ends with a double bar line and a key signature change to B-flat major.

System 3: Treble and Bass staves. Treble staff contains a melodic line with eighth and sixteenth notes. Bass staff contains a bass line with fingerings: 14, 12, 14, 12, 15, 14, 15, 14, 12, 15, 7, 5, 7, 5, 7, 5, 7, 5, 8, 5, 7, 7, 8, 7, 5, 7, 5, 3, 3, 3, 3, 3, 3, 3, 3, 2, 2, 2, 2. A box labeled "L11" is present above the treble staff. The system ends with a double bar line and a key signature change to B-flat major.

System 4: Treble and Bass staves. Treble staff contains a melodic line with eighth and sixteenth notes. Bass staff contains a bass line with fingerings: 14, 12, 14, 12, 15, 14, 15, 14, 12, 15, 7, 5, 7, 5, 7, 5, 7, 5, 8, 5, 7, 7, 8, 7, 5, 7, 5, 3, 3, 3, 3, 3, 3, 3, 3, 2, 2, 2, 2. The system ends with a double bar line and a key signature change to B-flat major.

System 5: Treble and Bass staves. Treble staff contains a melodic line with eighth and sixteenth notes. Bass staff contains a bass line with fingerings: 14, 12, 14, 12, 15, 14, 15, 14, 12, 15, 7, 5, 7, 5, 7, 5, 7, 5, 8, 5, 7, 7, 8, 7, 5, 7, 5, 3, 3, 3, 3, 3, 3, 3, 3, 2, 2, 2, 2. A box labeled "M1" is present above the treble staff. The system ends with a double bar line and a key signature change to B-flat major.

cho

h.

h.

M2

E(onB)B E(onB) E(onB)B

(onB) E-3-B (onB) E-3-B (onB) E B-3 (onB) E-3-B (onF) D

M3

First system of musical notation for M3. Treble staff contains eighth notes with triplets. Bass staff contains eighth notes with triplets and fingerings (7, 9, 10, 7).

Second system of musical notation for M3. Treble staff continues with eighth notes and triplets. Bass staff continues with eighth notes and triplets, including fingerings (10, 7, 9, 7).

M4

First system of musical notation for M4. Treble staff contains eighth notes with triplets. Bass staff contains eighth notes with triplets and fingerings (7, 9, 10, 7).

Sva-

Second system of musical notation for M4. Treble staff contains eighth notes with triplets. Bass staff contains eighth notes with triplets and fingerings (10, 7, 9, 7).

Sva-

M5 $\frac{2}{2}$ **Bottle Neck**

First system of musical notation for M5. Treble staff contains eighth notes with triplets. Bass staff contains eighth notes with triplets and fingerings (10, 7, 9, 7).

First system of musical notation. The treble clef staff contains a whole note chord marked with a sharp sign and the number 12. The bass clef staff contains a whole note chord marked with the number 12. The system consists of two measures.

Second system of musical notation. The treble clef staff contains a whole note chord marked with a flat sign and the number 12. The bass clef staff contains a whole note chord marked with the number 12. The system consists of two measures.

Third system of musical notation, labeled **M6** in a box. The treble clef staff contains a whole note chord marked with the number 12. The bass clef staff contains a whole note chord marked with the number 12. The system consists of two measures.

Fourth system of musical notation. The treble clef staff contains a whole note chord marked with the letter C. The bass clef staff contains a whole note chord marked with the letter C. The system consists of two measures.

Fifth system of musical notation, labeled **M7** in a box. The treble clef staff contains a whole note chord marked with the letter C. The bass clef staff contains a whole note chord marked with the letter C. The system consists of two measures.

The musical score for "The Wind" by Gustav Mahler, featuring the vocal line and guitar accompaniment. The vocal line is in treble clef, and the guitar line is in bass clef. The guitar line includes fret numbers and a glissando marking.

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a vocal line (treble clef) and a guitar line (treble and bass clefs). The vocal line begins with a key signature change to one sharp (F#) and a common time signature. The guitar line provides a harmonic accompaniment. The second system continues the melody and accompaniment, featuring a key signature change to two sharps (F# and C#) and a common time signature. The score is written for a single melodic line and a guitar accompaniment.

A musical score for the song "The Rose Tree". The score is written for a treble clef instrument (likely a violin or flute) and a bass clef instrument (likely a cello or double bass). The key signature is one sharp (F#), and the time signature is 2/4. The melody is simple and consists of a single line of music. The lyrics are written below the bass line. The score is divided into four measures by vertical bar lines. The first measure contains the lyrics "The Rose Tree", the second measure contains "The Rose Tree", the third measure contains "The Rose Tree", and the fourth measure contains "The Rose Tree". The melody is a simple, repetitive pattern of eighth and sixteenth notes.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains the next two measures. The notation includes a treble clef, a key signature of one sharp (F#), and a 2/4 time signature. The melody is written on a single staff, and the accompaniment is written on a grand staff (treble and bass clefs). The melody features a series of eighth and sixteenth notes, with a final note in each measure being a half note. The accompaniment consists of a steady eighth-note pattern in the bass clef and a series of chords in the treble clef. The lyrics 'The Rose Tree' are written below the melody. The score is marked with 'cho' and 'gliss.' above the melody, indicating a choir and a glissando. The score is marked with 'T' and 'B' above the accompaniment, indicating the treble and bass staves. The score is marked with '1' and '2' above the first and second measures, indicating the first and second endings. The score is marked with '3' and '4' above the third and fourth measures, indicating the third and fourth endings. The score is marked with '5' and '6' above the fifth and sixth measures, indicating the fifth and sixth endings. The score is marked with '7' and '8' above the seventh and eighth measures, indicating the seventh and eighth endings. The score is marked with '9' and '10' above the ninth and tenth measures, indicating the ninth and tenth endings. The score is marked with '11' and '12' above the eleventh and twelfth measures, indicating the eleventh and twelfth endings. The score is marked with '13' and '14' above the thirteenth and fourteenth measures, indicating the thirteenth and fourteenth endings. The score is marked with '15' and '16' above the fifteenth and sixteenth measures, indicating the fifteenth and sixteenth endings. The score is marked with '17' and '18' above the seventeenth and eighteenth measures, indicating the seventeenth and eighteenth endings. The score is marked with '19' and '20' above the nineteenth and twentieth measures, indicating the nineteenth and twentieth endings. The score is marked with '21' and '22' above the twenty-first and twenty-second measures, indicating the twenty-first and twenty-second endings. The score is marked with '23' and '24' above the twenty-third and twenty-fourth measures, indicating the twenty-third and twenty-fourth endings. The score is marked with '25' and '26' above the twenty-fifth and twenty-sixth measures, indicating the twenty-fifth and twenty-sixth endings. The score is marked with '27' and '28' above the twenty-seventh and twenty-eighth measures, indicating the twenty-seventh and twenty-eighth endings. The score is marked with '29' and '30' above the twenty-ninth and thirtieth measures, indicating the twenty-ninth and thirtieth endings. The score is marked with '31' and '32' above the thirty-first and thirty-second measures, indicating the thirty-first and thirty-second endings. The score is marked with '33' and '34' above the thirty-third and thirty-fourth measures, indicating the thirty-third and thirty-fourth endings. The score is marked with '35' and '36' above the thirty-fifth and thirty-sixth measures, indicating the thirty-fifth and thirty-sixth endings. The score is marked with '37' and '38' above the thirty-seventh and thirty-eighth measures, indicating the thirty-seventh and thirty-eighth endings. The score is marked with '39' and '40' above the thirty-ninth and fortieth measures, indicating the thirty-ninth and fortieth endings. The score is marked with '41' and '42' above the forty-first and forty-second measures, indicating the forty-first and forty-second endings. The score is marked with '43' and '44' above the forty-third and forty-fourth measures, indicating the forty-third and forty-fourth endings. The score is marked with '45' and '46' above the forty-fifth and forty-sixth measures, indicating the forty-fifth and forty-sixth endings. The score is marked with '47' and '48' above the forty-seventh and forty-eighth measures, indicating the forty-seventh and forty-eighth endings. The score is marked with '49' and '50' above the forty-ninth and fiftieth measures, indicating the forty-ninth and fiftieth endings. The score is marked with '51' and '52' above the fifty-first and fifty-second measures, indicating the fifty-first and fifty-second endings. The score is marked with '53' and '54' above the fifty-third and fifty-fourth measures, indicating the fifty-third and fifty-fourth endings. The score is marked with '55' and '56' above the fifty-fifth and fifty-sixth measures, indicating the fifty-fifth and fifty-sixth endings. The score is marked with '57' and '58' above the fifty-seventh and fifty-eighth measures, indicating the fifty-seventh and fifty-eighth endings. The score is marked with '59' and '60' above the fifty-ninth and sixtieth measures, indicating the fifty-ninth and sixtieth endings. The score is marked with '61' and '62' above the sixty-first and sixty-second measures, indicating the sixty-first and sixty-second endings. The score is marked with '63' and '64' above the sixty-third and sixty-fourth measures, indicating the sixty-third and sixty-fourth endings. The score is marked with '65' and '66' above the sixty-fifth and sixty-sixth measures, indicating the sixty-fifth and sixty-sixth endings. The score is marked with '67' and '68' above the sixty-seventh and sixty-eighth measures, indicating the sixty-seventh and sixty-eighth endings. The score is marked with '69' and '70' above the sixty-ninth and seventieth measures, indicating the sixty-ninth and seventieth endings. The score is marked with '71' and '72' above the seventy-first and seventy-second measures, indicating the seventy-first and seventy-second endings. The score is marked with '73' and '74' above the seventy-third and seventy-fourth measures, indicating the seventy-third and seventy-fourth endings. The score is marked with '75' and '76' above the seventy-fifth and seventy-sixth measures, indicating the seventy-fifth and seventy-sixth endings. The score is marked with '77' and '78' above the seventy-seventh and seventy-eighth measures, indicating the seventy-seventh and seventy-eighth endings. The score is marked with '79' and '80' above the seventy-ninth and eightieth measures, indicating the seventy-ninth and eightieth endings. The score is marked with '81' and '82' above the eighty-first and eighty-second measures, indicating the eighty-first and eighty-second endings. The score is marked with '83' and '84' above the eighty-third and eighty-fourth measures, indicating the eighty-third and eighty-fourth endings. The score is marked with '85' and '86' above the eighty-fifth and eighty-sixth measures, indicating the eighty-fifth and eighty-sixth endings. The score is marked with '87' and '88' above the eighty-seventh and eighty-eighth measures, indicating the eighty-seventh and eighty-eighth endings. The score is marked with '89' and '90' above the eighty-ninth and ninetieth measures, indicating the eighty-ninth and ninetieth endings. The score is marked with '91' and '92' above the ninety-first and ninety-second measures, indicating the ninety-first and ninety-second endings. The score is marked with '93' and '94' above the ninety-third and ninety-fourth measures, indicating the ninety-third and ninety-fourth endings. The score is marked with '95' and '96' above the ninety-fifth and ninety-sixth measures, indicating the ninety-fifth and ninety-sixth endings. The score is marked with '97' and '98' above the ninety-seventh and ninety-eighth measures, indicating the ninety-seventh and ninety-eighth endings. The score is marked with '99' and '100' above the ninety-ninth and one hundredth measures, indicating the ninety-ninth and one hundredth endings. The score is marked with '101' and '102' above the one hundred first and one hundred second measures, indicating the one hundred first and one hundred second endings. The score is marked with '103' and '104' above the one hundred third and one hundred fourth measures, indicating the one hundred third and one hundred fourth endings. The score is marked with '105' and '106' above the one hundred fifth and one hundred sixth measures, indicating the one hundred fifth and one hundred sixth endings. The score is marked with '107' and '108' above the one hundred seventh and one hundred eighth measures, indicating the one hundred seventh and one hundred eighth endings. The score is marked with '109' and '110' above the one hundred ninth and one hundred tenth measures, indicating the one hundred ninth and one hundred tenth endings. The score is marked with '111' and '112' above the one hundred eleventh and one hundred twelfth measures, indicating the one hundred eleventh and one hundred twelfth endings. The score is marked with '113' and '114' above the one hundred thirteenth and one hundred fourteenth measures, indicating the one hundred thirteenth and one hundred fourteenth endings. The score is marked with '115' and '116' above the one hundred fifteenth and one hundred sixteenth measures, indicating the one hundred fifteenth and one hundred sixteenth endings. The score is marked with '117' and '118' above the one hundred seventeenth and one hundred eighteenth measures, indicating the one hundred seventeenth and one hundred eighteenth endings. The score is marked with '119' and '120' above the one hundred nineteenth and one hundred twentieth measures, indicating the one hundred nineteenth and one hundred twentieth endings. The score is marked with '121' and '122' above the one hundred twenty-first and one hundred twenty-second measures, indicating the one hundred twenty-first and one hundred twenty-second endings. The score is marked with '123' and '124' above the one hundred twenty-third and one hundred twenty-fourth measures, indicating the one hundred twenty-third and one hundred twenty-fourth endings. The score is marked with '125' and '126' above the one hundred twenty-fifth and one hundred twenty-sixth measures, indicating the one hundred twenty-fifth and one hundred twenty-sixth endings. The score is marked with '127' and '128' above the one hundred twenty-seventh and one hundred twenty-eighth measures, indicating the one hundred twenty-seventh and one hundred twenty-eighth endings. The score is marked with '129' and '130' above the one hundred twenty-ninth and one hundred thirtieth measures, indicating the one hundred twenty-ninth and one hundred thirtieth endings. The score is marked with '131' and '132' above the one hundred thirty-first and one hundred thirty-second measures, indicating the one hundred thirty-first and one hundred thirty-second endings. The score is marked with '133' and '134' above the one hundred thirty-third and one hundred thirty-fourth measures, indicating the one hundred thirty-third and one hundred thirty-fourth endings. The score is marked with '135' and '136' above the one hundred thirty-fifth and one hundred thirty-sixth measures, indicating the one hundred thirty-fifth and one hundred thirty-sixth endings. The score is marked with '137' and '138' above the one hundred thirty-seventh and one hundred thirty-eighth measures, indicating the one hundred thirty-seventh and one hundred thirty-eighth endings. The score is marked with '139' and '140' above the one hundred thirty-ninth and one hundred fortieth measures, indicating the one hundred thirty-ninth and one hundred fortieth endings. The score is marked with '141' and '142' above the one hundred forty-first and one hundred forty-second measures, indicating the one hundred forty-first and one hundred forty-second endings. The score is marked with '143' and '144' above the one hundred forty-third and one hundred forty-fourth measures, indicating the one hundred forty-third and one hundred forty-fourth endings. The score is marked with '145' and '146' above the one hundred forty-fifth and one hundred forty-sixth measures, indicating the one hundred forty-fifth and one hundred forty-sixth endings. The score is marked with '147' and '148' above the one hundred forty-seventh and one hundred forty-eighth measures, indicating the one hundred forty-seventh and one hundred forty-eighth endings. The score is marked with '149' and '150' above the one hundred forty-ninth and one hundred fiftieth measures, indicating the one hundred forty-ninth and one hundred fiftieth endings. The score is marked with '151' and '152' above the one hundred fifty-first and one hundred fifty-second measures, indicating the one hundred fifty-first and one hundred fifty-second endings. The score is marked with '153' and '154' above the one hundred fifty-third and one hundred fifty-fourth measures, indicating the one hundred fifty-third and one hundred fifty-fourth endings. The score is marked with '155' and '156' above the one hundred fifty-fifth and one hundred fifty-sixth measures, indicating the one hundred fifty-fifth and one hundred fifty-sixth endings. The score is marked with '157' and '158' above the one hundred fifty-seventh and one hundred fifty-eighth measures, indicating the one hundred fifty-seventh and one hundred fifty-eighth endings. The score is marked with '159' and '160' above the one hundred fifty-ninth and one hundred sixtieth measures, indicating the one hundred fifty-ninth and one hundred sixtieth endings. The score is marked with '161' and '162' above the one hundred sixty-first and one hundred sixty-second measures, indicating the one hundred sixty-first and one hundred sixty-second endings. The score is marked with '163' and '164' above the one hundred sixty-third and one hundred sixty-fourth measures, indicating the one hundred sixty-third and one hundred sixty-fourth endings. The score is marked with '165' and '166' above the one hundred sixty-fifth and one hundred sixty-sixth measures, indicating the one hundred sixty-fifth and one hundred sixty-sixth endings. The score is marked with '167' and '168' above the one hundred sixty-seventh and one hundred sixty-eighth measures, indicating the one hundred sixty-seventh and one hundred sixty-eighth endings. The score is marked with '169' and '170' above the one hundred sixty-ninth and one hundred seventieth measures, indicating the one hundred sixty-ninth and one hundred seventieth endings. The score is marked with '171' and '172' above the one hundred seventy-first and one hundred seventy-second measures, indicating the one hundred seventy-first and one hundred seventy-second endings. The score is marked with '173' and '174' above the one hundred seventy-third and one hundred seventy-fourth measures, indicating the one hundred seventy-third and one hundred seventy-fourth endings. The score is marked with '175' and '176' above the one hundred seventy-fifth and one hundred seventy-sixth measures, indicating the one hundred seventy-fifth and one hundred seventy-sixth endings. The score is marked with '177' and '178' above the one hundred seventy-seventh and one hundred seventy-eighth measures, indicating the one hundred seventy-seventh and one hundred seventy-eighth endings. The score is marked with '179' and '180' above the one hundred seventy-ninth and one hundred eightieth measures, indicating the one hundred seventy-ninth and one hundred eightieth endings. The score is marked with '181' and '182' above the one hundred eighty-first and one hundred eighty-second measures, indicating the one hundred eighty-first and one hundred eighty-second endings. The score is marked with '183' and '184' above the one hundred eighty-third and one hundred eighty-fourth measures, indicating the one hundred eighty-third and one hundred eighty-fourth endings. The score is marked with '185' and '186' above the one hundred eighty-fifth and one hundred eighty-sixth measures, indicating the one hundred eighty-fifth and one hundred eighty-sixth endings. The score is marked with '187' and '188' above the one hundred eighty-seventh and one hundred eighty-eighth measures, indicating the one hundred eighty-seventh and one hundred eighty-eighth endings. The score is marked with '189' and '190' above the one hundred eighty-ninth and one hundred ninetieth measures, indicating the one hundred eighty-ninth and one hundred ninetieth endings. The score is marked with '191' and '192' above the one hundred ninety-first and one hundred ninety-second measures, indicating the one hundred ninety-first and one hundred ninety-second endings. The score is marked with '193' and '194' above the one hundred ninety-third and one hundred ninety-fourth measures, indicating the one hundred ninety-third and one hundred ninety-fourth endings. The score is marked with '195' and '196' above the one hundred ninety-fifth and one hundred ninety-sixth measures, indicating the one hundred ninety-fifth and one hundred ninety-sixth endings. The score is marked with '197' and '198' above the one hundred ninety-seventh and one hundred ninety-eighth measures, indicating the one hundred ninety-seventh and one hundred ninety-eighth endings. The score is marked with '199' and '200' above the one hundred ninety-ninth and two hundredth measures, indicating the one hundred ninety-ninth and two hundredth endings. The score is

cho gliss. cho gliss. cho gliss. cho gliss. cho gliss. cho gliss. cho cho

TAB

cho cho cho cho cho cho cho cho cho cho cho cho cho

TAB

O

C# F# C# F# C# F# C# F#

P

Jen-ny pines a-way — writes a let-ter ev-ery-day — "We must ev-er be to-geth-er — noth-ing

B B B B B B B B

can my love e - race" — "Oh no I'm com-prom-ised... I must a - pol - o - gize — if my

F# B E B E

KEEP YOURSELF ALIVE

From the Album 'Queen Live Killers'

GENERAL OBSERVATIONS

The intro to this song, although fairly simple, needs some careful 16th note picking and plenty of attention to your timing when bending the two note chords that occur in the theme. I should also add that you would do well to try and capture the expectant atmosphere that the guitar playing creates in this intro.

The guitar solo, typically, features an Echoplex but one way round this would be to use an ordinary echo chamber instead, and set it on a long delay time.

'Keep Yourself Alive' was composed by Queen in their early days so it doesn't have the level of complexity you would find in some of their later numbers such as 'Brighton Rock' or 'Bohemian Rhapsody', but elements such as the drum solo, do tend to steer it away from the simple verse/chorus format and hint at the multi-passage structures that were to come later.

SOUND PRODUCTION

The effects this song calls for are a phase shifter, an equaliser and an echo unit. The phase pedal will certainly be necessary to reproduce the guitar sound on the intro and if you have a stereo facility on your phaser then you can use stereo panning to great effect. Two good brands I would recommend are the Electroharmonix 'Small Stones' and the MXR 'Phase 100', and it would also be a nice idea to mix it in with a flanger. Set your equaliser to bring out the middle to higher frequency range and set the echo unit to give you a single note repeat over a long delay time. Your amplifier settings should be number 8 for both treble and middle, number 2, and reverb at 3. For the guitar you're using, if it's a Les Paul, switch the rear pick up on and set the volume and tone controls to 10; if it's a BM 900 set the front and middle pick ups to 'normal', leaving the rear pick up 'off'. Again as with most of Queen's songs I don't feel that a Strat or a Telecaster will allow you to obtain the kind of rich guitar tone that will do justice to your playing with this particular music.

Try listening to the original version from the album "Queen". If you can find another willing guitarist it might be interesting to try to recreate some of the over dubbed guitar work though it's probably a more exciting prospect to recapture the solo guitar of "Live Killers".

USEFUL PLAYING HINTS

①: This is where the theme commences. A good fingering would be the middle finger at 3/7, the ring finger at 2/7 and on the 5th fret use your index finger to hold down the B and G strings together.

[A]: Ensure to get well on top of the rhythm, keeping it nice and tight for this verse passage.

[B]: The chord progression is effective but technically quite straight forward so try and include all the little fills and counter melodies in your playing.

[C]: Give these first position chords a good thwack when you play them.

②: The fingering to follow here is index finger on the 2nd fret, middle finger on the 3rd fret and ring finger on the 4th fret and use your ring finger again for the ascending glissando to the 7th fret. In the next bar hold down the 7th fret notes with the index finger and the 9th fret ones with the ring fingers.

③: Use your index finger for the 5th fret and your ring finger for the 7th fret.

④: These two note harmonies should be played with the ring and middle fingers using glissando to slip into position.

[F]: This is the guitar solo part that employs the Echoplex.

⑤: Finger this bit as follows; ring finger on the 13th fret, index, middle and ring fingers for frets 10, 11 and 12. Next use the little finger on the 17th fret, the middle finger on the 15th fret and the index finger on the 13th fret, then the middle finger for the 14th fret and the index finger for the 12th fret. Certainly if you find a more comfortable fingering for this phrase then by all means use it.

⑥: This is an important phrase and the fingering order goes index, middle and little fingers, twice over for the first six notes, and then move into position for the rest of the ascending line using index, middle, ring, little, index, middle and ring.

KEEP YOURSELF ALIVE

From the Album 'Queen Live Killers'

Words and Music by Brian May

Intro

8 Bars

Everybody come on, clap your hands. Do it. keep your - self keep your - self keep your-self alive...

Drums Solo

8 Bars

8 Bars

keep your-self keep your-self keep your-self alive...

8 Bars

8 Bars

8 Bars

Ah...

ev - 'ry -

8 Bars

8 Bars

8 Bars

body cho cho p. Keep your-self alive cho cho p. keep your-self alive wo

Every body

2x

8 Bars

8 Bars

8 Bars

8 Bars

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cho cho p. cho cho p.

C D

I was told a mil-lion times of all the trou-bles in my way tried to
loved a mil-lion wom-en in a bel-la-don-nic haze and I

G C F B \flat F

grow a lit-tle wis-er little bet-ter ev-ry day but if I crossed a mil-lion ri-vers and I rode
ate a mil-lion din-ners brought to me on sil-ver trays give me ev-ry thing I need feed my bod-

F (on A) B \flat F C

a mil-lion miles still be where I start-ed bread and but-ter for a smile
and my soul grow a tle big-ger may be that can be my goal gliss.

D n A b C gliss.

B

sold a mil - lion mir - rors in a shop - in' Al - ley Way but I nev - er saw my face in an y win -
told a million times of all the peo - ple in my way how I had to keep on try - ing and get

F B \flat F f(onA)

dow an - y day well they say your folks are tell - ing you be a su - per - star
bet - ter ev - 'ry day but if I crossed a mil - lion riv - ers rode a mil - lion miles

B \flat F C D \flat

tell you just be sat - is - ried stay right where you are keep your - self a - live keep your - self a - live
still be where I start - ed still be where I start - ed

2x A \flat 2x A D G D A

D 1.

all you peo - ple keep your - self a - live gliss.
gliss. h. h. p. gliss.
N.C. gliss. h. h. p. gliss.
A

First system of musical notation. It consists of three staves: a top staff with a treble clef and a key signature of two sharps (F# and C#), and two bottom staves with a bass clef. The music features a complex rhythmic pattern with many sixteenth notes. The word "cho" is written above the top staff in four measures, with a dynamic marking of *p.* (piano) in the second and fourth measures.

Second system of musical notation, continuing the three-staff format. It includes glissando markings ("gliss.") above the top staff and below the bottom staff in several measures. At the end of the system, there are two circled numbers: "3" and "4", likely indicating bar counts or measure numbers.

Third system of musical notation. It continues the three-staff format. The word "cho" appears again above the top staff. There are glissando markings ("gliss.") and dynamic markings (*p.*). Below the bottom staff, there are letters "C", "D", and "D" in boxes, possibly indicating chord changes or specific notes. A circled number "4" is at the end of the system.

Fourth system of musical notation. It features a single staff with a treble clef and a key signature of one flat (Bb). The text "I've" is written below the staff. A bracket indicates a duration of "23.5 Bars".

Fifth system of musical notation. It features a single staff with a treble clef and a key signature of one flat (Bb). The text "Drum Solo" is written above the staff. A bracket indicates a duration of "23.5 Bars". The letter "F" is written below the staff in two measures.

8va - - - - -

F C F F(onE)B \flat (onD)B \flat C F

13 10 11 12 17 15 13 15 13 15 14 12 15 12 15 12 10 10 10 12 10 12

5

8va - - - - -

gliss. gliss. gliss. gliss.

F C F F(onE)B \flat (onD)B \flat C F D G

10 10 10 12 10 12 10 12 10 14 13 15 12 13 15 17 10

keep your-self a-live -

keep your-self a-live - all you peo-ple keep your-self a-live -

gliss. h. h. p. gliss. gliss. h. h. p. gliss.

D A N.C. E

2 3 4 7 7 7 9 7 7 9 7 9 9

do you think you'er bet-ter ev'ry day - No - I just think I'm two steps near-

cho cho

gliss. gliss.

E D E N.C.

cho cho

er to my grave — keep your - self a - live

gliss.

gliss.

⑥

D G

keep your-self a - live — all you peo - ple keep your - self a - live keep your - self a - live

gliss.

gliss.

h. h. p.

gliss.

D A N.C. *gliss.* *h. h. p.* *gliss.* F Bb

keep your - self a - live — all you peo - ple keep your - self a - live — keep your-self a - live (Come on

gliss.

gliss.

F C N.C. D G

keep your - self a - live — come on and get it get it get it boy) keep your - self a - live —

gliss.

gliss.

h. h. p.

gliss.

D A N.C. *gliss.* *h. h. p.* D *gliss.*

BOHEMIAN RHAPSODY

From the Album 'Queen Live Killers'

GENERAL OBSERVATIONS

'Bohemian Rhapsody', without doubt one of Queen's best known hits, displays the kind of stylistic variation that Brian May can deliver, from pop and hard rock to self-mocking, semi-operatic classicism. Certainly, the careful thought put into the guitar part in terms of texture and harmony is a good example of Queen's extroverted and confident ability to create very strong passages of music. On points of technique the piano arpeggios will need some careful picking and the single note guitar lines will require a very sure hand to execute the bent notes and three finger slurs, generally accompanied by excessive, weeping vibrato. The solo part on the live version is far more delicately played than on the studio version but it would be worth your while to listen to both.

The song contains five different melodic passages. on "Live Killers" they omit the first one and on the third section they use backing tapes entirely to reproduce the grand scale choral lines. Playing pre-recorded sections of music through the PA in this way calls for split second timing so it's not an easy thing to do. The fourth section contains a mixture of two and three beat triplets. If this gives you any problems go to the score and play through this part very slowly, counting out the beats. When you come across a two beat triplet you need to feel for the 1st and 3rd beats of the triplet group. Lastly try and obtain a variety of different tone colours from your instrument and don't forget to vary the stroke and attack of you right hand picking when tackling the different parts of the song. When playing multi-passage music such as this, it's vital to achieve real contrast between each passage in terms of mood, colour, intensity etc., otherwise the music will just come across as cluttered and needlessly complicated.

SOUND PRODUCTION

The effects you want are equaliser, chorus ensemble and phase shifter. Use the equaliser to increase the middle and frequencies to enrich the tone. The chorus ensemble should ideally have a stereo output and the phasing should be set at a slow rate with a shallow intensity. The total sound would be best controlled from the chorus ensemble.

Again, if your wallet's up to it I would strongly recommend that you use two amps. The best sequence to use when rigging up your guitar and all these effect to the amplifier is Guitar → Equaliser → Phaser → Chorus → Amplifier.

The amp settings can be fairly flexible but I would suggest something like Master volume at 8, channel volume at 8, treble at 8, middle at 8, bass at 4 and reverb at 3. For Les Paul guitars use mainly the rear pick up with the volume and tone full up, though turn down a shade for the arpeggios maybe as far as 5 or less. For the BM 900 set the front and middle pick ups to 'reverse' for the arpeggios and back to 'normal' for the rest of it.

Always attempt to get a good balance with the other instruments in the ensemble, especially for this number.

USEFUL PLAYING HINTS

- ①: Use fingering as follows; index finger on 4/8, ring finger bending on 3/10, index finger on 3/8, ring finger on 2/11, little finger on 3/12, then index finger on 2/8 and glissando to 13th fret. Then continue with the middle finger for the 15th fret and the ring finger for the 16th fret.
- ②: And again; ring finger on 2/16 and glissando to 18th fret. Then index finger on 1/16 and ring finger on 1/18.
- ③: This part is quite hard. Use a mixture of hammering-on and pulling-off and finger frets 15 to 18 with index, middle, ring and little fingers.
- ④: The basic fingering here is the same as I've just mentioned but the final string bends on 1/18 should be executed with the ring finger.
- [F] [G]: These are the taped sections.
- [H] [I]: Again tapes are being used.
- [J]: Brian begins to play from this point. Position the guitar chords as indicated on the tabulation.
- ⑤: This is where those two beat triplet patterns occur. Finger frets 3 to 6 with the index, middle and ring or little fingers.
- ⑥: Use your little finger to slide the glissando from 5/6 to 5/8 which will put you in position to apply the index finger for the 5th fret notes, the middle finger for the 6th fret and the little finger for the 8th fret.
- ⑦: Finger this part with the ring finger on 4/8, the index finger on 4/6, the ring finger, again, on 5/8 and back to the index finger for 5/4. Then change position and use your little or ring finger for the C on 3/6.
- ⑧: Effect the glissando from 5/3 to 5/5 with your ring finger and then play the B flat on 3/3 with your index finger.
- ⑨: The fingering order here is index, middle, little, middle and ring. Change position to get your index finger to the C

sharp on 2/2 and play the remaining notes with the fingering order of ring, index, ring and little finger.

(10): Use your index finger for the 3rd fret, your middle finger for the 4th fret and your little finger for the 6th fret.

(11): Use your index finger for the 3rd fret, your ring finger for the 5th fret and your little finger for the 6th fret.

[N]: This phrase, which forms a climax to the piece, should be played dramatically and powerfully.

(12): Bar both the B and G strings with your index finger at the 8th fret and then employ your little finger on 2/11, change position and use the ring finger on 4/8, the middle

finger on 3/7 and the index finger on 2/6. Remember these are arpeggios or broken chords and so it's best to play them as such. Finally finger the bent note on 2/9 with you ring finger.

(13): And lastly use the ring finger on 4/10, bar the G and B strings at the 8th fret with your index finger and hit the bend at 2/11 with the ring finger.

Most of the melodies and instrumental lines in this song are based on quite ordinary scales and the fingering will be fairly logical so really it's more a question of getting the right kind of dramatic quality in your playing rather than grappling with difficult guitar lines.



BOHEMIAN RHAPSODY

From the Album 'Queen Live Killers'

Words and Music by Freddie Mercury

A Rubato

B In tempo

C

Ma - ma Too late just killed a man Put a gun a - gainst his head pulled my bod - y's ach -
my time has come Sends shiv - ers down my spine

trig - ger now he's dead Ma - ma now life had just be - gun, but
ing all the time Good - bye, ev - ry - bod - y I've got to go, gotta

Bb 1x tacet Gm Cm Cm7 F7 Bb Gm

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D

now I've gone and thrown it all a way sing it Ma - ma ooh ooh ooh
leave you all be - hind and face the truth Ma - ma ooh ooh ooh

Cm B+5 Cm7(onBb) Am7-5 Ab 7 Cm(onG) Eb Bb (onD) cho

ooh ooh Didn't mean to make you cry. If I'm not back a - gain this time
ooh ooh I don't want to die some times wish I'd nev - er been born at

Cm p. Fm E+5 Fm7(onE) -5 Dm7 Bb 7

1. 3
to-mor-row car-ry on, car-ry on as if noth-ing real-ly mat - ters

Piano Solo

Eb Bb (onD) Cm A m Eb Ab (onEb) Eb dim (onEb) Fm7

E

2.
all

cho gliss. cho gliss.

Bb Eb Bb (onD) Cm

cho gliss. cho h. p. p. h. h. h. p. h. p. cho

Fm cho E+6Fm7(onE^b)Dm7 B^b7

10 10 15 10 10 10 10 10 10 15 16 15 16 15 16 15 15 17 15 17 15 10 10 15 16 15 16 15 15 17 15 17 15

① ② ③ ④

p. cho (Piano)

Cm Fm E+6Fm7(onE^b)Dm7 D^b D^b(onC^b) B^bm7 h. p. A

10 10 15 16 15 17 15 16 10 10 15 10 15 13 13 14 16 14 6 6 7 6 9

G

I see a lit - tle sil - hou - etto of a man Scar - a - mouche, Scar - a-mouche, will you

D(onA) A A dim A D(onA) A A dim A D(onA) A D(onA) A

do the Fan - dan - go Thun - der - bolt and light - ning ver - y ver - y fright - ning me (Gal - li - le - o) Gal - li -

A dim A D(onA) A D(onA^b) A^b G E7(onB)E7 A N.C.

le - o (Gal - li - le - o) Gal - li - le - o, Gal - li - le - o fig - a ro Mag - ni - fi - co

H

I'm just a poor boy and no - bod - y loves me He's just a poor boy from a poor fam - i - ly

B Bb A Bb B Bb A Bb Ab(onEb) Eb Eb dim Eb Ab(onEb) Eb Eb dim Eb

I

spare him his life from this mon - stros - i - ty Eas - y come, eas - y go,

Ab Eb(onG) F7 Bb Ab Eb(onG) F# dim Fm7 B Bb A Bb

will you let me go Bis - mil - lah! No, we will not let you go (Let him go!) — Bis - mil - lah! We

B Bb A Bb Eb Eb Bb

will not let you go (Let him go!) — Bis - mill - lah! We will not let you go (Let me go!) Will not let you go (Let me go!)

Will not let you go (Let me go) Ah _____ No no no no no no no oh Ma-ma

Chords: Gb7, Bm, A, D, Db, Gb, Bb, Eb, N.C.

mi-a, ma-ma mi-a) Ma-ma mi-a, let me go Be-el-ze-bub has a dev-il put a-side for

E \flat A E \flat Dm-5 Cm B \flat E \flat A \flat D Gm

me for me. for me. for me.

(E. Guitar)

Bb

T
A
B

L

So you think you can stone me and spit in my eyes

5 6 7

So you think you can love me and leave me to die Oh ba - by

8 9 10

can't do this to me ba - by Just got-ta get out just gotta get right outta here

11 12 13

9

14 15 16

N

Chords: $A\flat 7$, $B 7$, $E\flat$, $B\flat$ (on D)

Figured bass: $7 \quad 3 \quad 4 \quad 6 \quad 3 \quad 4 \quad 3 \quad 4 \quad 6 \quad 3$, $6 \quad 3 \quad 5 \quad 3 \quad 5 \quad 6 \quad 3 \quad 5 \quad 6 \quad 3$, $3 \quad 3 \quad 3 \quad 3 \quad 3 \quad 3 \quad 3 \quad 3 \quad 3 \quad 3$, $8 \quad 9 \quad 11 \quad 7 \quad 8 \quad 9 \quad 11 \quad 7 \quad 8 \quad 9$

Annotations: triplets (3), *cho*, *vib...*

Ooh yeah ooh yeah

cho *vib... vib...*

cho *gliss.* *8va*

Noth-ing real-ly mat-ters

gliss. *gliss.* *gliss.* *p.*

Chords: Cm , $G 7$ (on B) Cm , $G 7$ (on B) Cm , $B\flat 7$, $E\flat$, D , Gm , A , $E\flat$, Cm , Gm

Figured bass: $7 \quad 10 \quad 8 \quad 9 \quad 11 \quad 7 \quad 8$, $7 \quad 10 \quad 8 \quad 10 \quad 9 \quad 9 \quad 8 \quad 11 \quad 7$, $13 \quad 15 \quad 17 \quad 19$, $8 \quad 10 \quad 10 \quad 6 \quad 6$, $8 \quad 9 \quad 6$

Annotations: *cho*, *vib... vib...*, *gliss.*, *8va*, *p.*

an-y - one can see noth - ing real - ly mat - ters — noth - ing real - ly mat - ters — to me

rit. *Rubato*

Chords: Cm , Gm , Cm , $A\flat m$, $Fm 7$ (on $B\flat$), $B\flat 7$, $(on E\flat)$ $E\flat A\flat$

Figured bass: $9 \quad 10 \quad 8 \quad 7$, 9 , 9

An - y way the wind blows

gliss. *gliss.* *h. p.* *gliss.*

Chords: $E\flat$, $E\flat dim$, $B\flat$ (on D) $B\flat m$, $C 7$, F , $B\flat$ (on F) F , $(on F)$ $F dim$ $Gm 7$, F

Figured bass: $10 \quad 9 \quad 9 \quad 11$, $11 \quad 9 \quad 9 \quad 11$, $12 \quad 9 \quad 5 \quad 3 \quad 2$, $3 \quad 3 \quad 3$

Annotations: *gliss.*, *gliss.*, *h. p.*, *gliss.*

DON'T STOP ME NOW

From the Album 'Jazz'

GENERAL OBSERVATIONS

The studio recording of 'Don't Stop Me Now' is really a scaled down version of the performance on "Live Killers" lacking the elaborate guitar work of the latter.

The solo break on the live album is particularly striking. with it's melodic flow and nicely crafted phrasing it's a good display of lyrical fluency rather than technical skill and, as always the rhythmic input is very solid. If you glance at the score it might appear that this guitar work is rather more complicated than it actually is. Most of it, however, is on familiar ground and the phrases should fall comfortably under your left hand on the fretboard.

SOUND PRODUCTION

The only effect you will need is a booster which you should apply to the mid and high frequency range. Apart from that it will be down to a good picking technique to deliver a nice filled out tone.

Set your amplifier controls to: master volume at 7, channel volume at 8, treble at 8, middle at 6, bass at 4, and reverb at 4. It might be wise to reduce the master volume a touch if you have any difficulty getting a even balance with other instruments and in any case these settings can only be an approximate guide so adapt them to suit your own needs. For Les Paul guitars use the rear pick up and turn the volume and tone up full. For the BM 900 switch the front pick up only on with volume and tone on 10. Try and avoid any growls or howls in your guitar tone as this one is basically a ballad and that needs a gentle, rather lush sound.

USEFUL PLAYING HINTS

In the studio version of this song Brian only plays the solo part in [I] and the counter melodies that occur in [C] & [D] whereas on "Live Killers" he adds a lot of chords to the guitar part.

①: Slide down a tone from the 12th fret using your ring finger and hold down the 8th fret with your index finger and continue with the same fingering.

②: Play these bent notes with your ring finger as this is a good finger to use for this technique.

③: For these two note chords apply your ring finger on 2/13 and the middle finger on 3/12.

[I]: Have a go at this solo, it's a very nice one.

④: As you have to bend the string at the 12th fret use your index finger to finger the 10th fret, pulling-off to keep good time.

⑤: Use the index finger at the 9th fret, change position slightly and get the middle finger to the 10th fret. Then continue with the ring finger on 2/10, the index finger on 2/8 and the ring finger for the bend on 3/12. After that hold your position for 4 bars playing the bent C at 2/11 with your middle finger.

⑥: Change your position in this bar and play the 10th fret with your ring finger, the 8th fret with your index finger and then change position to play the bend on 3/12 with your ring finger and, finally, 3/10 with your index finger.



DON'T STOP ME NOW

From the Album 'Jazz'

Words and Music by Freddie Mercury

A **F** Tempo I

To - night, I'm gon - na have my - self a real good time I feel a -

live And the world, I'll turn - ing in - side out, yeah, and

float - ing a - round in ec - sta - sy, so don't stop me now,

Gm **C7** **F** **F7** **Bb**

Gm **D7** **Gm** **F** **C** **Gm**

Gm **F** **C** **Gm** Tempo II **C7** **B**

Don't stop me 'cause I'm hav - ing a good time hav - ing a good time I'm a shoot - ing star leaping through the

sky like a ti - ger de - fy - ing the laws of grav - i - ty. I'm a

rac - ing car pass - ing - by, like La - dy Go - di - va, I'm gon - na go, go, go,

C7 **C** **F**

There's no stop - ping me. (Oh) I'm burn - ing through the sky Yeah, two

gliss. *cho p.* *p.* *h. p.* *h. p.* *h. p.*

F **F7 (on E>)** **Bb**

gliss. *cho p.* *p.* *h. p.* *h. p.* *h. p.*

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hun - dred de - grees. — that's why they call me Mis - ter Fahr - en - heit. — cho — yeah I'm

Gm vib D7 Gm vib

10 10 10 10 10

2

trav - 'ling at the speed of light. — I wan - na make a su - per - son - ic man out of you. — cho

cho + vib D7 cho + vib Gm Gm F (on A) Bb B dim C cho

2 3

Don't vib stop me now — I'm hav - ing such a

F vib Gm Am Dm

12 12 12 12 12 12 12 12

3

good time — I'm hav - ing a sail. — Don't stop me now. — if you wan - na have a

Gm C7 F Gm Am Dm E Gm F C Gm

good time. — just give me a call. — Don't stop me now 'cause I'm hav - ing a good time.

Gm F C Gm C7 Fm7 (on B^b)

Don't stop me now. I'm hav - ing a good time I don't wan - na stop at all —

F **F** **Am** **Dm**

— yeah I'm a rock-et ship on my way to Mars — on a col - li - sion course, I am a

Gm **C7** **F** **Am**

sat - el - lite I'm out of con - trol. — I'm a sex ma - chine read - y to re - load. Like an

Dm **Gm** **C7** **G**

at - om bomb, a - bout to oh, oh, — oh, — oh, oh ex - plode. — I'm

F7(on Eb) **Bb** **Gm** **D7**

burn - ing through the sky — yeah — Two hun - dred de - grees, that's why they call me Mis - ter Fahr - en - heit

Gm **D7** **Gm** **Gm** **F(on A)** **Bb** **B dim C**

— I'm trav - 'ling at the speed of light. — I wan - na make a su - per - son - ic wom - an of you.

H **N.C.**

Don't stop me, don't stop me don't stop me Don't

stop me, don't stop me ooh, — ooh, ooh, — Don't stop me, don't stop me have a good time good time Don't

I

stop me, don't stop me Ah.

cho cho *p.* cho cho *p.* cho

F **Am** **Dm**

cho cho *p.* cho cho *p.* cho

12 12 12 10 12 12 12 12 10 12 10 9 10 10

4 5

cho cho cho cho cho cho cho cho

Gm C7 F Am

cho cho cho cho cho cho cho

10 10 0 0 10 12 12 12 12 12 12 10 10 11 11 11 10 11 11 11 10

5

cho cho cho cho cho cho cho

Dm Gm C7

cho cho cho cho cho

11 10 12 10 0 10 12 12 12 12 12 12 12 12 12 10

5 6

Tempo 1

Fm7(onBb) J F Am Dm

La, la, la, la, la, la, la, la, la, la,

Gm C7 F F7(onEb) Bb

la, la, la, la, la, la, la,

Fade Out

NOW I'M HERE

From the Album 'Sheer Heart Attack'

GENERAL OBSERVATIONS

The muted three note chords in the intro might prove to be a little tricky if you're not used to this particular technique. To produce this muted sound all you need to do is lay the fleshy part of your right hand over the strings just before the point where they meet the bridge. This prevents them from vibrating freely and so mutes or dampens the sound. You will also need to get good definition between the notes in these chords as they have a descending bass line which must be brought out clearly. The main riff of the song is a very R&R type configuration punctuated by sparse chords and the lead break itself leans strongly towards rock and roll style guitar with rhythmic groupings of two and three note chords energetically tracing out a simple melody. So treat the solo part as a kind of blustery Chuck Berry break.

Certainly the band tend to really draw out the rock and roll element on the "Live Killers" album opting for excitement rather than the fine details of the studio version.

SOUND PRODUCTION

A booster is the most important effect to have for this one and it is far more preferable to a fuzz or distortion unit as that definition I mentioned earlier would be lost. Set the booster to a maximum setting, just before the feed back starts to howl, and if you only have an equaliser then use this instead and set it to increase the mid to high range frequencies. There are a lot of single notes in the guitar riffs so take care not to thin out the sound.

If you're using a valve amp then set the master volume to 3, the channel volume to 10, the treble to 10, the middle to 3, the bass to 2 and the reverb to 3. If, however, it's a transistor amp then to cut down on an over trebly sound turn the treble down to 8 and the middle up to 10.

Set the volume and tone controls on your guitar full on 10 and select the rear pick up and try and use a heavy grade plectrum.

If you're playing a BM 900 select the front and middle pick ups and set to 'normal', and boost the middle range of this rather trebly guitar with an equaliser.

USEFUL PLAYING HINTS

[A] [B]: Here is that muted introduction. You need to play a first position D chord, avoiding to sound the top E string,

while using your middle finger to get the C in the bass on 5/3. In the next bar play the B in the bass on 5/2 with your index finger and the A on 2/3 with your ring finger. Watch your timing here for this unaccompanied intro, if you're not used to playing these sort of muted string passages you might find it a little awkward at first owing to the position of the right hand while strumming.

[C]: The point to watch for here is hitting the off beat quaver chords accurately. Either count them in slowly at first or follow the record. Also avoid striking the bottom E string as these are A major chords and would lose their strength with an E in the bass.

[D]: Watch the first note of the riff as it, like the chords before, falls on a quaver off beat. It might be a good idea to begin this riff with an upstroke on the bottom open E so that you can continue with good powerful alternating picking strokes. This could also help you regulate your timing. Use your index finger for the 2nd fret, your middle finger for the 3rd fret and your ring finger for the 4th fret.

①: This small pattern is based on octaves, play the top E on the 7th fret of the A string and leave the bottom E open and use up ward picking strokes.

[E]: This is the main verse so don't forget to turn down at this point.

[F]: Hold down the A on the 5th fret of the bottom E string and climb up on the A and D strings.

②: The F sharp and G chords are shown in a high position in the tablature as it is based on the studio version. However, on "Live Killers" he uses a low second fret voicing for the F sharp chord and a first position open G chord.

[H]: The guitar solo on the studio version is multi tracked and quite different from the solo on the live LP. For the original follow the score but if you want to do something similar to the live version you might try improvising around a B blue note scale,

[L]: This part is also not performed on the live album. Basically it's an extension of the guitar solo.

One other point I'd like to add while on the subject of the guitar solo. When you perform a glissando on two adjacent strings on the same fret, you should use the index or middle finger on both strings and if they are a fret apart use your index finger on the lower note and your middle finger on the higher fret.

[M]: This is the final section.

NOW I'M HERE

From the Album 'Sheer Heart Attack'

Words and Music by Brian May

A

Here I stand

mute

B

Here I stand Look a - round a - round a - round a - round

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But you won't see — me you won't see — me Now I'm here _

— Now I'm here — Now I'm here — Now I'm here — Now I'm there _

Now I'm there — Now I'm there — Now I'm there — I'm just a

A

mute

C

Just a new — nian —

Asus4 A Asus4 B Bsus4 B

D

yes you made — me — live — a — gain —

Bsus4 B A D A B

[E]

2x

gliss.

gliss.

E A(onE) E D A B E(onB) B

a ba - by I was when you

yeah ooh thin moon beam in a smoke

1

E(onB) B E A(onE) E D A B E(onB) B

took my hand — and the light of the night burned bright — The peo - ple all stand did-n't

screen sky — where the beams of your love hight chase — Don't move don't speak don't

F

1.

un - der - stand — but you knew my name on sight —

feel no plain with a rain run - ning down my bere.

What ev - er came of you —

E (onB)

B

E

A (onE)

E

B

E

A

D

B

— and me —

A - mer - i - ca's new bride — to be —

Don't worry baby I'm safe

E

D \flat

G \flat

E \flat

A \flat

and sound Down in the dun-geon just peaches and me — Don't I love — her — so

F# G B Bsus4 B

②

yes she made — me live a - gain — your match-es still — light up —

Bsus4 A D G C A

G

2.

— the sky — and many a tear — lives on — in my — eye —

D B E D \flat G \flat D

Down in the cit - y just hoo-ple and me — Don't I love —

E A A \sharp B E(onB) B E

gliss. gliss.



gliss. gliss. h. cho p. 3

A A# B E(onB) B E A A# B E(onB) B E

gliss. gliss. h. cho cho p. 3

gliss. gliss. gliss. gliss.

gliss. gliss. cho cho cho cho

A A# B E(onB) B E A A# B

gliss. gliss. cho cho cho cho

mute

I

What - ev - er comes_ of you_ and me_ I love to leave my mem -

G C A D B E D \flat

J

o - ry_ with you_ Now I'm here_ now I'm here

G \flat D

Think I'll stay — a - round a - round — a - round a - round — a - round a - round

Empty musical staves for guitar accompaniment.

Guitar accompaniment for the first system, featuring a rhythmic pattern of eighth notes.

Down in the cit - y just a you and me —

K

mute

B

A D A B E

gliss. **A#** *gliss.*

L

Don't I love _____ you _____ so

gliss. *gliss.* *gliss.* *h.* *gliss.* *gliss.*

B E(onB) B E A A# B E(onB) B E A A#

gliss. *gliss.* *gliss.* *h.* *gliss.* *gliss.*

gliss. *gliss.* *gliss.* *gliss.*

gliss. *gliss.*

gliss. *gliss.*

B E(onB) B E A A# B E(onB) B E A A#

gliss. *gliss.*

gliss. *gliss.* *gliss.* *gliss.*

gliss. *gliss.*

cho cho cho cho cho cho cho cho

B E(onB) B E A A# B E(onB) B E A A#

cho cho cho cho cho cho cho cho

cho 3

cho 3

gliss.

gliss.

go go go

cho 3 p. cho 3 p. cho cho

B E(onB) B E A A# B

cho 3 p. cho cho cho

mute

M

— little queen-ie

gliss. cho gliss.

B E(onB) B E(onB) B E(onB) B

gliss. cho gliss.

mute

gliss. cho gliss. cho gliss. cho

E(onB) B E(onB) B E(onB) B E(onB) B E(onB) B

gliss. cho gliss. cho gliss. cho

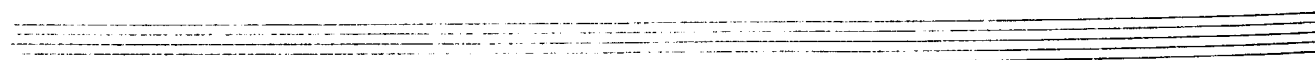
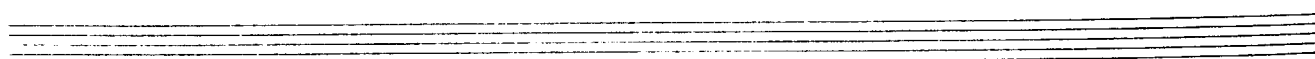
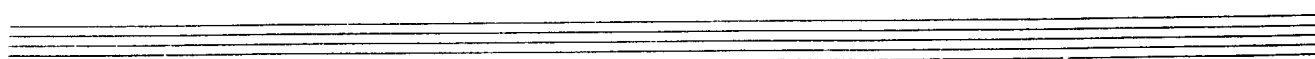
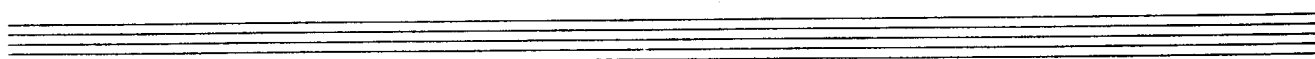
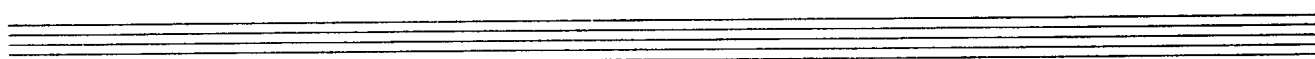
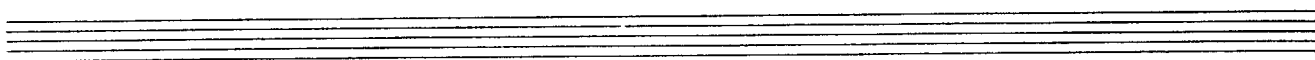
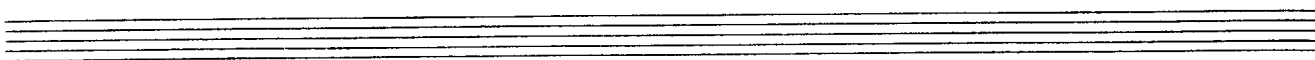
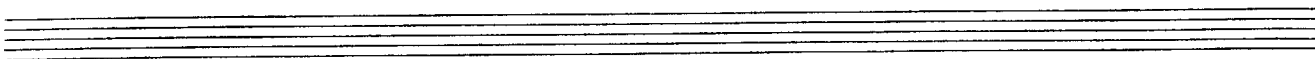
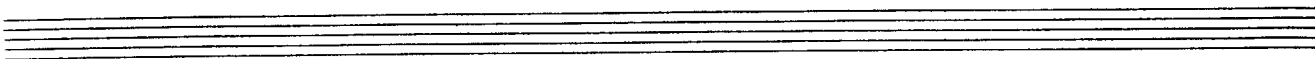
Fade out

gliss. cho gliss. cho gliss. cho

E(onB) B E(onB) B E(onB) B E(onB) B E(onB) B

gliss. cho gliss. cho gliss. cho

Fade out.



OGRE BATTLE

From the Album 'Queen II'

GENERAL OBSERVATIONS

This is quite a characteristic Queen number and technically it is as difficult as 'Brighton Rock'.

The points to note are similar to the other songs. There's a lot of eighth note picking with unisons and fast lines in the ensemble playing so you'll need to keep you're playing very tight if you intend trying to perform this with anyone else. Basically it just requires accurate and sure picking and plenty of use of the left hand little finger.

The chord progression is very similar to 'Father to Son' incorporating many low chord voicings and descending riff patterns. On the "Queen II" version Brian May has overdubbed the guitar with unison lines. If you want to try this you'll need to get hold of another guitarist, in any case both parts are included in the score.

Brian's improvisation on this song is very free and unstructured with fast passages and varying tone colours so it will take some practice if you want to learn these parts.

SOUND PRODUCTION

It's important to include equaliser, booster and Boss chorus ensemble for this song and, again, two amps would be very desirable if you have them. Connect up the equipment as follows: Guitar → Booster → Equaliser → Chorus Ensemble → Amplifier. Your amp settings should be master volume at 8, channel volume at 8, treble at 10, middle at 8, bass at 4 and reverb at 4. For Les Paul guitars select the rear pick up for the whole song and work for a powerful treble sound. For the BM 900 use the front and middle pick ups and switch them to 'reverse' with the rear pick up off.

USEFUL PLAYING HINTS

[A]: On the original version Brian uses a reverse tape echo for this section.

①: This is where the untreated guitar commences, keep holding the E on 4/2 down with your index finger while playing the 6/3 with your middle finger.

②: The fingering I suggest here is the index finger for the 2nd fret, the middle finger for the 3rd fret and the little finger for the 5th fret.

[B]: This is where the vocals come in over the low guitar chords, if you listen to 'Father To Son' you'll hear a very similar structure.

③: Take care to keep accurate time here, with fingering, 2nd fret = index, 3rd fret = middle, 5th fret = little.

④: The fingering is a little odd here. Start with up stroke picking while fingering the notes as follows: use middle finger on 5/3 index finger on 5/2, then open string, middle finger on 5/3 again and open string. Change position for index finger on 5/5, open A string and hammer 5/4 to 7/4 with the index to middle finger.

⑤: It's worth paying close attention to the record to get the rhythm accurate and watch your picking on these quavers.

[D]: There's quite a bit of counter melody playing on the guitar in this section, if it begins to interfere with your concentration on keeping the chords going then it's best to dispense with it.

⑥: Dip your tremolo arm here precisely on the beat.

[E]: This part is virtually the same as [C] but if you listen carefully to the record you will be able to spot slight differences.

[F]: This part is identical to [A].

[G]: Accent these chords with powerfully driven down strokes, don't arpeggio them and try to get a toppy sound as well. If you do not have a second guitarist refer to the first guitar part only.

[H]: This is the improvisational passage, it's quite free in style so I could not transcribe it exactly. Try improvising yourself around a D major scale and/or a B blue note scale (see Example 1).

EXAMPLE 1

● D Major Scale



● B Blue Note Scale



[I]: Counter melodies, fills and low position chord feature strongly here, if you can't reproduce it exactly it's probably not so important.

⑦: For the 7th fret use your ring finger and for the 5th fret use your index finger. Get this phrase as near to the original as you can with confident picking strokes on muted strings.

[J]: This repeat of A brings the song to it's close. There are a lot of unisons in this final part so keep the ensemble playing tight.

OGRE BATTLE

From the Album 'Queen II'

Words and Music by Freddie Mercury

A

Ah ah ah ah

N.C.

cho vib cho vib

cho vib cho vib

1

2

Ah ah ah ah ah

A D

②

Now once up-on a time an old man told me a fa-ble when the piper is gone and the

G (on F#) Bm Em G Em

②

soup is cold on the table — and If the black crow — flies — to find a new des - ti - na - tion —

cho

C Am7 cho D G G on F# Bm Em

cho

cho

That is the sign

come to - night

C

G Em N.C. D N.C.

h.

h.

gliss.

gliss.

come to the og-re site come to — the Og-re Bat-tle fight He gives a

gliss. *gliss.* *gliss.* *gliss.*

3 2 0 3 0 5 0 7 5 5 7 7 5 3 2

⑤

D

great big cry and he can swal-low up the o-cean — with a tongue he catches flies and the Palm of his hand incred-ible size one

Arm. down

G G(onF#) Bm Em G Em C Am7 D

Arm. down

6

great big eye has a fo-cus in your di-rec-tion _ now the bat-tle is on

gliss. *p.* cho *vib.*

G G(onF#) Bm Em G Em N.C.

gliss. *p.* cho *vib.*

6 *gliss.* cho *h. p.*

cho *h. p. gliss.*

6

yeah yeah yeah _ come to - night come to the o-gre site come to _ the Og-re Bat-tle

E

gliss. *gliss.* *gliss.*

D N.C.

gliss. *gliss.* *gliss.*

gliss. *gliss.* *gliss.*

Ah ah — ah — ah ah —

A D

This system contains three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. It features a melodic line with lyrics "Ah ah — ah — ah ah —". The middle and bottom staves are guitar parts in standard tuning (E, A, D, G, B, E). The middle staff has a treble clef and the bottom staff has a bass clef. Both guitar staves include fingerings (e.g., 5, 4, 3, 2, 1) and a capo position of 2. The system concludes with a double bar line and a final chord.

G

The og - re men are still in - side — the

A

This system contains three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. It features a melodic line with lyrics "The og - re men are still in - side — the". The middle and bottom staves are guitar parts in standard tuning (E, A, D, G, B, E). The middle staff has a treble clef and the bottom staff has a bass clef. Both guitar staves include fingerings (e.g., 5, 4, 3, 2, 1) and a capo position of 2. The system concludes with a double bar line and a final chord.

two way mir-ror moun-tain you got-ta keep down right out of sight - Can't see in, but they can see out

ooh, keep a look out the Og-re men are com-in' out from the two-way mir-ror moun-tain they're

H 8 times repeat

run - nin' up be-hind and they are com-in' all about can't go east cos you got-ta go south

p.

Free Solo →

D D7sus4

I

og - re men are go - in' home - the great big fight is ov - er bug - le blow let trum-pet cry -

Am Dm7

Sva

og - re bat-tle lives for-ev-er more — Ore you can come a-long you can come along

Sva

cho cho

Dm(onC) Bm7⁻⁵ E7 cho Am Dm Am

cho

cho

7

come to Og - re Bat-tle —

J

gliss. gliss.

gliss. gliss.

N.C.

The image displays a musical score for the song "The Rose Tree". It is written for three parts: Treble (T), Alto (A), and Bass (B). The key signature is one sharp (F#), and the time signature is 2/4. The score is divided into three measures. The first measure contains the main melody in the Treble part, with the Alto and Bass parts providing harmonic support. The second measure continues the melody, and the third measure concludes the piece. The Alto and Bass parts are written in a simplified style, using whole and half notes to follow the harmonic structure of the Treble part.

Musical score for "The Sound of Silence" by Simon & Garfunkel. The score is in G major and 4/4 time. It features vocal parts for Simon and Garfunkel, and guitar parts for Paul Simon and Art Garfunkel. The lyrics "Hello darkness, my old friend" are written under the vocal lines. The score includes various musical notations such as treble and bass clefs, key signatures, time signatures, and dynamic markings like "cho" and "vib".

TIE YOUR MOTHER DOWN

From the Album 'A Day At The Races'

GENERAL OBSERVATIONS

This is a very characteristic Queen hard rock number. It doesn't have a complicated structure like some of their other songs, it's really a driving piece of sleazy boogie based around a verse chorus middle eight pattern. The backing guitar part doesn't really present any major problems, though the bouncy jiving rhythm of the guitar needs to be captured well to make this song swing.

The solo from the studio version is more spectacular than the live recording with it's twisting and changing scale patterns, and both contain a small amount of bottle neck playing to get a slide guitar type of effect.

SOUND PRODUCTION

You definitely want to consider using a booster or equaliser on this song to throw the guitar tone sharply to foreground of the ensemble sound thus enhancing both. Don't over do the booster, take it well up to the feed back point and set the equaliser in favour of the middle and upper register, cutting back a little on the bass end.

Use the rear pick up on your guitar and on this number a single coil fender would be fine. Should you be using a BM 900 set the front and middle pick ups to 'reverse' leaving the rear pick up off and set the volume control to 10 and the tone control to 8. As the output power on the BM 900 is a little lacking at times it could be used in conjunction with a power booster to give it a little more edge.

Finally the amplifier settings: For valve amps set the master volume on 8, the channel volume on 8, the treble on 8, the middle on 8, the bass on 2 and the reverb on 2. If it's a transistor amp then just reduce the treble a touch.

USEFUL PLAYING HINTS

[A]: This is the main riff of the song. While playing the low A chord use your middle finger to pull off on 5/3 and try not to sound the top E string.

[B]: This is where the vocals start, you can relax your picking strokes just a little at this point. In fact Brian May seems to reduce his volume a shade on the live album.

[C]: The E chord is positioned at the 7th fret, if you stretch your little finger over to 4/11 you can get a rock and roll riff going. On the live version of this song Brian uses a different riff from the one transcribed here. Instead he uses a high E chord, again on the 7th fret with a third finger bar across the D, G, and B strings at the 9th fret, and rolls his little finger on and off 2/10.

[D]: Technique wise almost the same as [C]. On "Live Killers" Brian plays a low position D chord pressing down onto the 3/4 with his little finger.

[G]: The guitar break starts here.

①: Use the index finger to bend the C on 3/5 and the ring finger on 4/7 and, in the final bar, the ring finger once more on 2/8.

②: Mix in plenty of upward and downward slurs when playing these groups of triplets. In the last bar use your index finger on the 2nd fret, your middle finger on the 3rd fret and your little finger on the 5th fret.

③: Employ your index finger for this bent note on the 5th fret.

④: Here is the section which includes the bottle neck. It is rather difficult to transcribe this part exactly so pay attention to the record. One way of getting round the difficulty of changing over from a plectrum to a bottle neck is to do as Brian May himself does and fix the bottle neck on the guitar strap.

⑤⑥: The rhythm swings nicely on these two beat triplets so give it a little practice if you have trouble getting it.

[K]: The latter part of this improvisation has the same basic patterns and fingering as sections [G] and [H] although the tempo of the guitar is a rapid one.

TIE YOUR MOTHER DOWN

From the Album 'A Day At The Races'

Words and Music by Brian May

A 

B 



C

gotta be tonight my little school babe) your mam-ma says you don't and your dad-dy says you won't and I'm

G D(onF#) G6(onB) E

boilin' up inside, ain't no way I'm gonna lose out this time

The musical score is written for guitar on a six-string instrument. It features a key signature of one sharp (F#) and a 2/4 time signature. The melody is primarily composed of eighth and sixteenth notes, often grouped in triplets. The bass line provides a steady accompaniment with a mix of eighth and sixteenth notes. The score includes various musical notations such as triplets, glissandos, and a capo position of 3. The lyrics are written below the staff, and the overall style is characteristic of a blues or rockabilly guitar piece.

Musical score for "Tie Your Mother Down" by The Jimi Hendrix Experience. The score is in 4/4 time, key of D major, and features a guitar solo. The lyrics are: "Tie your mother down. Tie your mother down (Lock her up) (Take her home)". The guitar solo is marked with "gliss." and "p." (piano). The bass line is marked with "p." and "gliss."

your daddy out of doors. I don't need him nosing around. Tie — your mother down. Tie — your mother down, give me
your little brother swimmin' with a brick. That's all right. Tie — your mother down. Tie — your mother down, or you

all ain't your no love friend to of night.
mine.

G D(onF#) Cadd9 G6(onB) A

1. Your such a dirt - y house, go get out-ta my house, (that's

G D(onF#) G6(onB) Cadd9 A

all I ever got from your your) fam - i - ly ties. (In fact I don't think I ever heard

G D(onF#) G6(onB) Cadd9 A

a single little civil word from those guys but you know) I don't give a light, I'm gon - na make out all right (I've got a

G D(onF#) G6(onB) Cadd9 E

This musical score is written for guitar and voice. It consists of several systems of staves. The guitar part is primarily in the treble clef, with some bass clef staves for lower registers. The voice part is in the soprano and alto clefs. The score includes a variety of musical notations:

- Chords:** G, D(on F#), Cadd9, G6(on B), E, A.
- Triplets:** Indicated by a '3' over a group of notes.
- Glissandos:** Indicated by 'gliss.' and wavy lines.
- Vibrato:** Indicated by 'vib' and wavy lines.
- Chorus:** Indicated by 'cho' above notes.
- Soft Dynamics:** Indicated by 'p.' (piano).
- Octave:** Indicated by '8va'.
- Technical Markings:** 'Bottle neck' and '8va'.
- Staff Markings:** 'H' in a box, 'vib' in a box.
- Staff Numbers:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

ooh, _____ your mam - my and your dad - dy gon-na plague me till I die, — They can't un - der - stand it (Just a

gliss. *gliss.* *gliss.*

G D(onF#) Cadd9 G6(onB) E

gliss. *gliss.* *gliss.*

peace lovin' guy.) ooh —

gliss. *gliss.* *gliss.* *gliss.* *gliss.* *gliss.* *gliss.* *gliss.*

A

gliss. *gliss.* *gliss.* *gliss.* *gliss.* *gliss.* *gliss.* *gliss.*

gliss. *gliss.*

J

Tie — your moth-er down. Tie — your moth-er down get that big big big big big big

D A

dad-dy out the door Tie — your moth-er down, Tie — your moth-er down give me all your

gliss.

D G D(onF#)

love to night

Cadd9 G6(onB)

all your love to - night —

G D(onF#) G6(onB) A

cho vib. cho vib. h. p. p.

Cadd9 cho vib. cho vib.

vib. vib.

G D(onF#) Cadd9 G6(onB) A

p. h. p. p. p. p. p. p. p. p. p.

vib. h. vib.

Musical score system 1 (first system). The system consists of two staves (treble and bass clef) and a guitar fretboard diagram below. The key signature is one sharp (F#). The music features triplets, slurs, and various performance markings including *p.* (piano), *cho* (choir), *h.* (harmonic), *p.h.* (piano harmonic), *p.* (piano), *vib.* (vibrato), and *gliss.* (glissando). The guitar fretboard diagram shows fingerings for the first four measures.

Chord progression: G D(onF#)Cadd9 G6(onB) A

Musical score system 2 (second system). The system consists of two staves (treble and bass clef) and a guitar fretboard diagram below. The key signature is one sharp (F#). The music features triplets, slurs, and various performance markings including *p.* (piano), *cho* (choir), *h.* (harmonic), *p.h.* (piano harmonic), *p.* (piano), *vib.* (vibrato), and *gliss.* (glissando). The guitar fretboard diagram shows fingerings for the first four measures.

Chord progression: G D(onF#)Cadd G6(onB) D A

Lyrics: (all your love) To - night

WE ARE THE CHAMPIONS

From the Album 'News Of The World'

GENERAL OBSERVATIONS

'We Are The Champions' begins with eighth note arpeggios in a twelve-eight time signature. The notes are gathered into three note groups with four of these groups to the bar and this is where the waltz like tempo to this song comes from. It's not really necessary to use alternating picking strokes for these arpeggios but you should hold back on the guitar fills and counter melodies as too much indulgence in this will spoil the song.

Ballads in general require a more delicate touch though at the same time your playing needs to be confident and thoughtful. If you find the time signature a little confusing remember it is, as I've said, basically a waltz so count each bar as One two three, Two two three, Three two three, Four two three. Try and deliver all the guitar lines with some intensity and put all you can behind your vibratos and note bending, as indeed Brian May does.

SOUND PRODUCTION

When listening to this song on record it seems deceptively easy until you come to play it. You must achieve a good balance, both within the ensemble and in the guitar sound, it's very important to know when to use distorted notes and when to use clean notes such as on the arpeggios where you will want to have audible separation between the notes of the individual notes of the chord.

Use a flanger or phaser on the arpeggios. MXR is a good make, and if you add a Boss stereo chorus ensemble as well you can get a very nice sound. The Boss chorus is good because you can have control over the input level. This will also double as a booster to flesh out your guitar tone. Set up the flanger and phaser so that you get a slow swirling effect.

Rely on natural valve distortion from your amplifier or use the chorus to help you get some low volume distortion. Your amplifier settings should be master volume at 7, channel volume at 6, treble at 8, middle at 6, bass at 2 and reverb at 3.

When playing the arpeggios select the rear pick up of your guitar and use the front pick up for performing the licks and counter melody parts. For the BM 900 select the rear pick up only when tackling the arpeggios and the front pick up for the lead work.

Watch your guitar volume as this song is based on the voice, so try not to let the guitar dominate the ensemble sound, even on the single line accompaniments it should be heard only as part of the band arrangement.

USEFUL PLAYING HINTS

①: Make an effort to pick these arpeggios cleanly and fluently with your right hand. Bar the D,G and B strings with your ring finger and use you little finger to play the A flat on 2/9.

②: For the 6th fret use your little finger, for the 5th fret use the ring finger and for the 3rd fret use the index finger and glissando down to catch the F on 6/1 with your index finger.

③: When you play this obligato use your index finger on the 10th fret, your middle finger on the 12th fret and your ring finger on the 13th fret. This passage may look a little awkward so employ your hammering-on and pulling-off technique to the full.

④: Use the index finger for the 7th fret, the middle finger for the 8th fret and the ring finger for the 10th fret.

⑤: This is basically a shortened version of the arpeggios illustrated in ①.

⑥: Use your ring finger for the 13th fret, your middle finger for the 11th fret and your index finger for the 10th fret.

⑦: To execute the glissando on 1/6 slide your index finger up about 9 frets then bring your ring finger across to 2/11 and slide the glissando up again until you can reach 1/18 with that ring finger. Next use your index finger on 1/13, your finger on 1/15 to bend the note there and pull off down to your index finger on the 13th fret. Finally use the little finger for the 20th fret, the middle finger for the 18th fret, the index finger for the 17th fret, then change position and use your little finger for the 18th fret, your middle finger for the 16th fret and your index finger for the 15th fret.

WE ARE THE CHAMPIONS

From the Album 'News Of The World'

Words and Music by Freddie Mercury

A

Cm Gm7(onC) Cm Gm7(onC) Cm Gm7(onC)

I've paid my — duse time af - ter time — I've done my — sen - tence but com-mitted no crime

and bad mis - takes I've made a-few — I've had my share of sand kicked in my face — but I've come

Cm Gm7 Eb Fm7(onEb) Eb Fm7(onEb) Eb Gm7(onD) Cm gliss. F

① ②

B

Chorus

— through And I need to go on and on and on and on We — are the cham - pions — my

Bb Ab (onBb) C F Am

2x

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friends — and we'll — keep on fight - ing — till the end

cho cho cho *p.* cho *h. p.*

Dm Bb C F Am Bb F# dim

cho cho cho *p.* cho *h. p.*

gliss. gliss.

We are the cham-pions We are the cham-pions No time for los - ers 'cause we are the cham-pions

vib vib cho cho gliss. gliss. cho cho

Gm7 C7(onG) Bb dim F Gm7 +5 Ab 6 Bb

vib vib cho cho gliss. gliss. cho cho

gliss. gliss.

1. C D

of the world. _____ I've tak-en my — bows and my curtain calls

11
Cm7 Fm Gm7(onF) Fm Gm7(onF) Fm Gm7(onC) Cm Gm7(onC)

gliss.

gliss.

you brought me fame and for-tune and ev-ery-thing that gone with it I thank you all But it's been no bed of

Cm Gm7(onC) Cm Gm7(onC) Cm Gm7

ros-es — no pleasure cruise I con-sider it a challenge be-fore the whole hu-man race and I ain't gon-na lose

E \flat Fm7(onE \flat) E \flat Fm7(onE \flat) E \flat Cm7(onD) Cm7 F7

gliss.

gliss.

Chorus: on, and on, and on, and on, of the world — are the cham-pions my
And I need to go cho vib cho vib cho vib cho vib gliss. We

B \flat A \flat (onB \flat) C C F Am

cho vib cho vib cho vib cho vib gliss. cho

**WE WILL ROCK YOU
BRIGHTON ROCK
KEEP YOURSELF ALIVE
BOHEMIAN RHAPSODY
DON'T STOP ME NOW
NOW I'M HERE
OGRE BATTLE
TIE YOUR MOTHER DOWN
WE ARE THE CHAMPIONS**

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